



GREEN OAKS
PRIMARY ACADEMY

Curriculum Framework Overview Year | 23-24

Curriculum drivers

Culture – growth mindset, high standards, aspirational **Diversity** – celebrating the diversity of the community with strong PSHE and SMSC curriculums **Environment** – independent learning, extensive vocabulary, incidental learning, developing cultural capital

	Autumn Term	Spring Term	Summer Term
PSHE	Dreams and Goals & Being me in my World	Healthy Me & Celebrating Differences	Relationships & Changing Me
School values and attributes	Ambitious and aspirational Responsible and respectful	Reflective and critical thinker Collaborative and independent	Creative and curious Enthusiastic and engaged
Careers and employability CDI framework	Grow throughout life Explore possibilities	Manage careers Create opportunities	Big picture Balance life and work
Employer encounters links to topic	What does my family do and what do I want to do when I am older? Post delivery person Christmas production (actors/singers) Artists Product designers Doctor/Vet	Tourist Guide Authors Archaeologists/Historians Artists Computer programmer Gardener	Firefighters Tourist Guide Archaeologists/Historians Artists Athlete Scientist
Skills builder themes	Aim high Speaking and listening	Problem solving Team work and leadership	Creativity Stay positive
Topic Titles	This is Me!	Turrets and Tales	Let's Explore London!
English	Labels and captions (linked to ourselves theme) <i>HOOK – Photo session</i> Senses poetry (Ourselves – linked to theme) Mini narrative (Clothesline Clues-Our ambitions linked to Theme) <i>HOOK – career ambitions</i> Information text – Fact file About themselves Narrative – Traditional tale – TEXT- Me and You (Goldilocks link)	Castles – setting descriptions <i>HOOK – Castle picture jigsaws</i> Narrative – Rapunzel (LitShed+) <i>HOOK – Tangled Classic Lit</i> Legends (George and the dragon by Christopher Wormell linked to Theme) <i>HOOK – ICT dragon on playground</i> <i>Author study</i> <i>Instructions – How to Look After a Dragon HOOK – Dragon eggs on field</i>	Character descriptions (Paddington at the Tower) <i>HOOK – Tour of school</i> <i>Classic Lit</i> Story with familiar setting (Katie in London) <i>HOOK – Orienteering activity to find London landmarks</i> <i>Modern Fiction</i> Performance poetry (London's Burning) <i>HOOK – Fire engine visit</i> Riddles (Fire) <i>HOOK – Fire Pit TBC</i> <i>Recount – Diary writing (Toby and the Great Fire of London LitShed+) HOOK – aged diary entry</i>
Mathematics	Place Value to 10 (Remembering Sorting, Counting, Representing, Counting Forwards, Counting Backwards, Reading and Writing Numbers, One More/One Less, Correspondence, Patterns, Mastering the Number Line to 10, Remembering Comparing Objects to 10, Mastering Comparing, Using a Number Line, Ordering Objects, Ordering Numbers, Ordinal Numbers) Time (Mastering Before and After, Days and months) Counting (Remembering Counting to 20)	Place Value (Remembering Bonds to 5, Mastering Fact Families to 5, Mastering Bonds to 6, Bonds to 7, Bonds to 8, Bonds to 9, Bonds to 10, Bonds within 10) Addition and Subtraction (Mastering Doubling Numbers to 10, Near Doubles, Doubling Lengths, Addition and Equals Symbols, Comparing Number Bonds, Adding by Counting All to 10, Adding by Making 10, Finding a Part, Subtraction by Crossing Out to 10, Subtraction Symbol,	Measure (Mastering Introducing Mass and Weight, Measuring Mass with Non-Standard Units, Comparing Mass with Non-Standard Units, Measuring Mass with Standard Units, Comparing Mass with Standard Units, Mastering the Introduction of Capacity and Volume, Measuring Capacity with Language, Measuring Capacity by Reading Scales) Money (Mastering Recognising Coins, Mastering Recognising Notes, Mastering Counting Coins)



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		Place Value to 20 (Mastering Writing Numbers, Representing Numbers, One More, One Less, Mastering 10, Tens and Ones, Number Line, Comparing Objects, Comparing Numbers, Ordering Objects, Ordering Numbers) Counting (Recall Counting in 2s, Counting in Multiples of 2 from 1) Measure (Mastering Comparing Lengths, Comparing Heights, Measuring Length with non-Standard Units, Length with Standard Units, Measuring Time, Comparing Time)		Partitioning, Counting Back, Finding the Difference, Fact Families, Reordering for Efficiency) Place Value (Mastering Bonds to 20) Addition and Subtraction (Mastering Adding by Counting On to 20, Adding 10 to a 1 Digit Number, Subtraction by Crossing Out to 20, Subtracting 10 from Numbers 11-20, Related Facts) Counting (Mastering Counting in 5s, 10s, 100 and Beyond) Place Value to 100 (Mastering Representing Numbers to 100, Mastering One More/Less, the Number Line to 100, Comparing Numbers to 100 with Pictorial Representations, Ordering Numbers to 100)		Multiplication (Mastering Making Equal Groups, Counting Equal Groups, Making Equal Groups by Grouping, Making Equal Groups by Sharing, Making Arrays) Fractions (Mastering Halving Even Numbers to 20, Recognising a Half of Shapes and Objects, Finding a Half of Shapes and Objects, Recognising a Quarter of Shapes and Objects, Finding a Quarter of Shapes and Objects) Measure (Mastering Comparing Capacity) Time (Mastering Time to the Hour, Half an Hour, Writing Time, Comparing Time) Position and Direction (Mastering Describing Turns) Fractions (Mastering Finding Half of Quantities) Position and Direction (Mastering Describing Direction, Describing Position) Shape (Mastering Recognising and Naming 2D Shapes)	
Science Seasonal changes ongoing		My body Identifying animals		Identifying plants		Everyday materials Scientific enquiry skills	
Computing (Teach Computing)		Computing systems and networks – Technology around us Creating media – Digital writing		Creating media – Digital painting (linked to art work) Data and information – Grouping data		Programming A – Moving a robot Creating a London map to programme a Beebot to move around Programming B – Introduction to animation	
Online Safety – taught in PSHE (National Online Safety)		Managing online information Privacy and security Online bullying		Copyright and ownership Health, Well-being and lifestyle		Online relationships Self-image and Identity Online reputation	
History Geography		What has changed in my life? Where do I live and what is it like?		Who was William the Conqueror? Why do we have castles?		What happened in London in 1666? How is London different to where I live?	
Art and Design Design and Technology		Drawing self-portraits in the style of Frida Kalo Designing and making photo frames		Using press printing to create a piece of big art as a dragon Designing and making a castle with a moving drawbridge		Painting city landscapes in the style of LS Lowry Designing and making a diorama with a moving lever (3D constructs developed from history)	
Religious Education – Christianity		What do Christians believe about God, humanity and the natural world?	What gifts might Christians have given Jesus if he had been born today?	How and why some Christian stories are sacred and important?	Why was Jesus welcomed like a king or celebrity by the crowds of people?	How and why do Christian symbols express religious meanings?	Who are figures in Christianity who have an influence on others locally, nationally and globally?
Physical Education	Outside	OAA – Forest School Challenges	Competitive games – playground games	Master basic movements – Health related fitness, Agility	Multi-skills	Competitive games - football	Master basic movements – striking and fielding
	Inside	Music and Movement	Develop flexibility/strength (Yoga)	Gymnastics	Improving catching and throwing skills	Dance	Competitive games - Boccia
Music (Taken from the Model Music Curriculum)		Composing Musicianship Body percussion and rhythm	Singing Listening Musicianship (Christmas production preparation)	Listening Musicianship Medieval music		Listening Composing Musicianship Carnival Music	Singing Listening Composing

						Performing songs and composing (Linked to Great Fire of London)
Cultural Capital Experience	Family members in depending on how children have settled.	Local walk DT project		Warwick castle	Kidzania- new for 2023-24	Sports day/week
Cross Curricular Links	Science- My body linked with Art- Self-portraits. This also has a close link to English- Fact files about us and labels and captions. Music- Body percussion links to Science- my body.		English is closely linked to theme- castles looking at setting descriptions. Rapunzel- castle link. George and Dragon- castle link. Dragon instructions- castle link. Art/ DT- also linked to castles. Trip to visit a castle. Music- medieval music.		English and theme links- both looking at London/ London landmarks/ Great fire of London.	