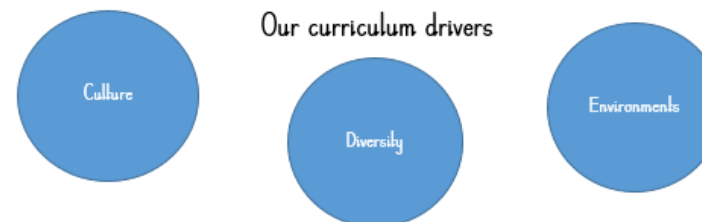




Green Oaks Primary Academy

History Long term map 2023-24



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Understanding of the world- say who they are and who they live with. Talk about their family members	Discussions about present life- occupations				
Reception	Understanding of the world- Talk about events in the past from photos/stories- remembrance	Understanding of the world- Compare past and present	Understanding of the world- Talk about past, present and future events	Understanding of the world- Past, present and future- looking at similarities/differences and progress over time		
Year 1	This is me (Northampton) What has changed in my life?		Turrets and Tales (Castles) Who was William the Conqueror?		Let's explore London (London) What happened in London in 1666?	
Year 2	Heroes and Heroines (Significant individual) Who were identified as keyworkers during the COVID pandemic? What is Florence Nightingale remembered for? How does she compare to our NHS heroes? What is our local hero Walter Tull remembered for? What impact did he have on society?		Flying High (Significant Individuals/Events) Who went to space first? Why was Neil Armstrong's journey significant? What evidence is there to inform us that a moon landing occurred? What journey gave Amelia Earhart Recognition? How did the past impact on flight travel today?			
Year 3	As Time Began- Stone Age to Iron Age Britain (Stone Age to Iron Age- Early Civilisation) What evidence is there that Prehistoric Man existed? What do we know of the daily lives of Stone Age Man?		Walk like an Egyptian (Ancient Egypt- Early Civilisation) How can we discover what ancient Egypt was like over 5000 years ago? What was inside Tutankhamun's tomb?		Invaders and Settlers (Roman Britain) Who were the Romans? What did the Romans ever do for us?	

	<p>What were some of the main changes from Stone Age to Iron Age?</p> <p>Why was Hunsbury Hill important in prehistoric times?</p>	<p>What did Ancient Egypt have in common with other civilisations at the time?</p>	
Year 4	<p>Shoe Town (Local Study- Northampton and Shoe industry)</p> <p>Why is Northampton Town Football Club called the 'Cobblers'?</p> <p>How famous was the town of Northampton on a national scale?</p> <p>How has the design of shoes developed over time?</p>	<p>Frozen Kingdom (A study of aspect/theme in British History that extends pupils' chronological knowledge beyond 1066- Titanic)</p> <p>Why do we remember the Titanic?</p>	<p>Tudors- How horrible was Henry VIII? (A study of aspect/theme in British History that extends pupils' chronological knowledge beyond 1066- Tudor Britain)</p> <p>What legacy did the Tudors leave behind?</p>
Year 5	<p>A Journey Through South America (Ancient Maya)</p> <p>Who were the Maya and how did they live?</p> <p>Where did the ancient Maya come from?</p> <p>How do we know so much about the Ancient Maya?</p>	<p>Raiders or Traders? (Anglo-Saxons, Scots and Vikings)</p> <p>Were the Vikings really so terrible?</p> <p>How did Vikings change Britain?</p>	<p>Under the Reign of Queen Victoria (The Victorians)</p> <p>Who was Queen Victoria and why was she so significant in British History?</p> <p>What was the British Empire and why was it so important?</p>
Year 6	<p>A Child's War (WW2 Battle of Britain)</p> <p>Why did Britain have to go to war in 1939?</p> <p>Why did Germany lose the Battle of Britain?</p> <p>What was it like to live through WW2?</p>		<p>It's All Greek to Me! (Ancient Greece)</p> <p>How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago?</p> <p>What beliefs, ideas and attitudes have we inherited from the Ancient Greeks?</p>