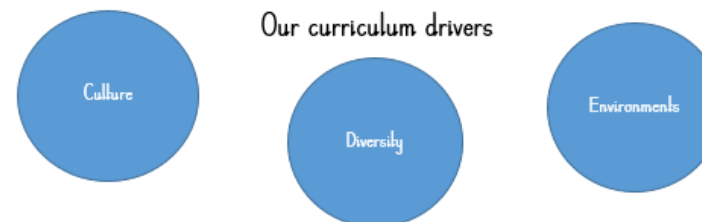




Green Oaks Primary Academy

Geography Long term map 2022-2023



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Understanding of the world -Know that they live in Northampton	Understanding of the world- Know the type of house they live in- features of their home	Understanding of the world- Can explain what daily life is like in our country	Understanding of the world- Talk about what they see in their environment	Understanding of the world- Know what a map is. Talk about local environments	Understanding of the world- Know there are other countries around the world. Identify features on a simple map
Reception	Understanding of the world- local knowledge of school. Different places around school. Finding bearings. Talk about my own immediate environment, places in school.	Understanding of the world- Looking at Earth (Tim Peake- in Science)- Moon Landing. Which countries do we know?	Understanding of the world- observe and talk about change in seasons. Making comparisons. Maps to find objects in Forest school		Understanding of the world-World Culture Day- Comparing different languages and countries	
Year 1	<b>This is me- Northampton</b> Where do I live and what is it like?		<b>Turrets and Tales</b> Why do we have castles?		<b>Let's explore London</b> How is London different to where I live?	
Year 2	<b>Heroes and Heroines</b> (Aerial photography / Maps Human and physical features) What information can be retrieved from a map? How do aerial perspectives help our emergency service heroes? What human and physical features are in our local area?				<b>Home and Away</b> (Using maps, atlases and globes-Continents and oceans. Compare and contrast UK and non-European) What geographical information can be identified using maps, atlases, and globes? What are the names of the continents, oceans and seas? How does the UK (London) compare to Tanzania?	
Year 3	<b>As Time Began- Stone Age to Iron Age Britain</b> (Hunsbury Hill- then and now/local study) Why was Hunsbury Hill important in prehistoric times?		<b>Walk Like an Egyptian</b> (Comparison of UK and Egypt) Why did the ancient Egyptians settle next to the Nile? What are the locational similarities and differences between the UK and Egypt?		<b>Invaders and Settlers</b> (Volcanoes and European Country) What happened when Vesuvius erupted above Pompeii? What is Italy like today?	
Year 4	<b>Shoe Town</b> (Local Study- Northampton and Shoe industry) Field Work		<b>Frozen Kingdom</b> (Water Cycle, Polar Regions, Climate Change) What is it like in the polar regions, and how does it contrast to life in the UK?		<b>Tudors- How horrible was Henry VIII?</b> (The World-Maps) How have maps changed over time since the Tudor period?	

	<p>Why is Northampton a good place for distributing products?</p> <p>How has Northampton grown and why does Northampton have a growing population?</p>		
Year 5	<p><b>A Journey Through the Americas (Rainforests and Rivers)</b></p> <p>Why are the rainforests so important?</p> <p>What is the journey of a river?</p> <p>How do rivers impact the life we live?</p>	<p><b>Raiders or Traders? (Exploring Scandinavia)</b></p> <p>What makes up Scandinavia and where is it located?</p> <p>How does Scandinavia compare to the United Kingdom in terms of geographical similarities and differences?</p>	<p><b>Under the Reign of Queen Victoria (The British Empire)</b></p> <p>Where did the British Empire rule?</p>
Year 6	<p><b>A Child's War</b></p> <p>Where were the allies in geographical relation to each other?</p>	<p><b>Divergent! (North America/Extreme Weather)</b></p> <p>Where is North America located?</p> <p>How does North America compare to the United Kingdom in terms of geographical similarities and differences?</p> <p>How do climate zones and earthquakes affect certain areas and those living there?</p>	<p><b>It's All Greek to Me! (Ancient Greece- settlement)</b></p> <p>Where did most Greeks settle and what was significant about those areas?</p>