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# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

**2022/23**

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences



your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self -rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above.</p>	74%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	52%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	70%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<b>Yes -top up swimming lessons for children not meeting national requirements in Year 6 (Summer 2 term)</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund: £17,630		Date Updated: 26/06/23	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve this are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<b>Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities</b>	<b>1. A Focus on Outdoor Opportunities</b> <ul style="list-style-type: none"> <li>We will identify programmes / CPD and resources to support active learning across whole school with a particular focus on outdoor learning</li> </ul> <b>2. Engage Sports Coaches to extend physical activity opportunities</b> <ul style="list-style-type: none"> <li>Engage coaches to further develop healthy, physical activity opportunities.</li> <li>Provide additional healthy, physical activity opportunities outside of the curriculum time.</li> <li>Unmatched Coaching- to lead sessions with specific groups of children and up-skill them (Develop 'Sweat, Smile and Succeed' club)</li> <li>opportunities and support underachieving children as well as extending some physical activity opportunities beyond the PE curriculum – these will include opportunities for our children to engage in new activities</li> <li>Promote physical activity for pupils in KS1 who are</li> </ul>		Part of the GAT support package (see section 3)  <b>£4,694.63</b> <b>Unmatched Coaching</b>	<b>Evidence</b> <ul style="list-style-type: none"> <li>20 new play leaders trained across KS2. These will be used to train future play leaders next.</li> <li>Outdoor equipment purchased.</li> <li>Unmatched Coaching engaged</li> <li>30 Minute a Day eTracker audit complete</li> <li>30 minutes a Day activity timetabled in for every class</li> <li>All programmes in place and children engaging on a regular basis</li> <li>Extended Extra-Curricular Sport and Physical Activity Programme</li> <li>Participation Registers</li> <li>Pupil voice survey</li> <li>Equipment purchased</li> <li>Staff training on outdoor opportunities.</li> <li>Walk to School week taken place</li> </ul> <b>Impact / Outcomes for Staff:</b>	<ul style="list-style-type: none"> <li>Rolling team of playleaders across Year 4,5,6 means that scheme will be sustainable in subsequent years, even without additional training</li> <li>All staff trained on 30 minutes a day audit tool and aspiring to 30 minutes a day activity for classes.</li> </ul>

	<p>underachieving, and for pupils in KS2 who are disengaged</p> <p><b>3. 30 Minutes a Day</b></p> <ul style="list-style-type: none"> <li>Use Allison Consultancy e-tracker to establish a baseline of provision, and monitor and evidence progress in relation to 30 Minutes a Day activity achieved across the academy</li> <li>Baseline to be established by February Half-Term</li> <li>PE Lead to train staff to use the eTracker</li> <li>Pre-populate class templates to support staff</li> <li>Repeat audit in Terms 4, 5 and 6 to evidence progress</li> <li>Identify strategies and programmes to develop 30 minutes a day across the school to help meet this target contained in the national School Sport Activity Action Plan</li> <li>Target and support any children not achieving 30 Minutes</li> <li>Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class</li> <li>Embed use of '5 a day' across the school</li> <li>Promote the use of '5 a day' during wet play, PE warm ups</li> <li>Just Dance, Daily Mile</li> <li>Pilot Whole Class Skipping</li> <li>Look at providing structured physical activity opportunities at lunchtimes</li> </ul> <ul style="list-style-type: none"> <li>Continue with Walk to School week</li> </ul> <p><b>To further support 30 Minutes a Day:</b></p> <p><b>4. Targeting non-engagement</b></p>	<p>Part of the GAT support package (see section 3)</p> <p>Walk to School £194</p>	<ul style="list-style-type: none"> <li>Staff awareness raised of Government 30 Minutes a Day target</li> <li>Staff trained up on how to use 30 Minute a Day eTracker and how to implement new resources and programmes</li> </ul> <p><b>Impact / Outcomes for Children:</b></p> <ul style="list-style-type: none"> <li>All classes regularly use '5 a day' in class to promote healthy, physical activity. Children are able to discuss ways this supports a healthier lifestyle</li> <li>Increased awareness of the wide range of different types of healthy activity available</li> <li>Increased opportunities for healthy activity available, particularly outside</li> <li>Increased engagement in exercise</li> <li>Increased understanding of the benefits of exercise for health</li> <li>Improvement in sense of health and well-being</li> <li>Increased participation by children who normally don't engage with sporting / physical activity opportunities</li> <li>Children are accessing structured, healthy physical activity at lunchtimes.</li> <li>Children engaging in healthy, physical activity within other curriculum subjects e.g. Science</li> <li>The 30 minutes a day will mean children get a 'change in cognitive activity and their focus and concentration will increase during lesson times</li> <li>Children are accessing structured, active games during lunchtimes.</li> </ul> <p>See Impact and Evidence above</p>	<p>To continue auditing in subsequent years and PE Coordinator to train new staff in September 2023.</p> <ul style="list-style-type: none"> <li>Extra-curricular Sport opportunities and clubs have been extended to incorporate Dodgeball, Football and KS1 Multi-Skills. Take up of clubs has increased with new provider – Unmatched Coaching. 31% of children on roll from Reception to Year 6 now attend at least one of these clubs.</li> <li>Timetable of play leader run sessions at lunchtimes will continue in 2023-4.</li> <li>Walk to School Week is an annual fixture and will be rebooked for 2023-4, Packs will be purchased again next year to incentivise children from Nursery to Yr6.</li> </ul>
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	<ul style="list-style-type: none"> <li>• Review participation registers to identify non-participants</li> <li>• Use pupil voice and new assessment format to target areas of non-participation. This could be including more non-traditional sports at break times with children working in their own spaces</li> <li>• Link to the School council 'Change Makers' programme</li> <li>• Offer some extra opportunities (Coaches could provide some of these)</li> </ul> <p><b>5. Purchase additional equipment, resources and storage to support Healthy Active Engagement Programmes</b></p> <ul style="list-style-type: none"> <li>• Purchase skipping ropes</li> <li>• Use skipping ropes throughout KS1 and KS2 to improve participation in physical activity, to count the number of steps taken during exercise and take opportunities to promote the importance of a healthy lifestyle.</li> <li>• Develop an inter-class competition based on number of skips achieved.</li> <li>• Continue to use and re-stock the playground equipment to support engagement for children at lunchtimes</li> <li>• Purchase range of inclusive equipment including circus skills, sensory balls etc.</li> </ul> <p><b>6. Play leaders to provide additional physical activity opportunities</b></p> <ul style="list-style-type: none"> <li>• Timetable play leaders and give them ownership of activities to be run at play times</li> <li>• Play leaders to work alongside Unmatched Coaching coach at lunch times to encourage children to participate in a wider range of sports</li> <li>• Play leaders to support in the development of inter school competitions</li> <li>• Unmatched Coaching to provide session on leadership and teambuilding</li> </ul>	<p>Additional equipment as requested by Changemakers:</p> <p><b>£413.41</b></p> <p>Included in cost above</p>	<p>See Impact and Evidence above</p> <p>See Impact and Evidence above</p>	<ul style="list-style-type: none"> <li>• Most year groups took part in and enjoyed whole class skipping taster sessions that have equipped children with an additional physical skill. Sustainability will be achieved by implementing organised skipping sessions/competitions at lunchtimes from September 2023</li> <li>• Skipping also used in 'Sweat, Smile, Succeed' sessions to engage less active students.</li> <li>• 'Sweat, Smile and Succeed' club sessions, formulated and run by our external coach, Unmatched Coaching, will continue into 2023/4. These opportunities to engage small groups of children across the school in physical activity to improve physical and mental health have proved very successful.</li> <li>• Changemakers</li> </ul>
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### 7. Raise awareness of opportunities available

- Display available clubs on PE board and develop additional clubs so that KS1 and KS2 have physical activity opportunities throughout the year

requested a wide range of additional breaktime play equipment. This equipment can be used in subsequent years. Pupil voice tells us that children are enjoying playing with the new equipment.

- All Playleaders engaged in a term long program to extend their leadership and teambuilding skills. They are now fully able to take ownership of lunchtime games going forward.
- We now have a dedicated PE board in school advertising forthcoming competitions, sporting visitors and results. After school clubs are also advertised here as are competition results. Board will be re signposted to children in Autumn 2023.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</b>	<b>1. Strategic Approach</b> <ul style="list-style-type: none"> <li>Ensure the 2022-23 plans continue to support and drive forward the achievement of whole-school priorities</li> <li>Ensure the PE Intent Statement supports and links to the whole-school Intent statement e.g. being creative and curious, enthusiastic and engaged, reflective and critical thinker,</li> <li>Ensure links to Skills Builder</li> <li>Review and develop PE Curriculum Journey to ensure enough time for children to engage fully in OAA and experience OAA challenges and problem-solving situations both individually and within a team to learn how to evaluate and recognise their own success</li> </ul>		<b>Evidence</b> <ul style="list-style-type: none"> <li>PE Intent statement</li> <li>Whole-school Intent statement</li> <li>Staff will have a greater understanding of simple, practical activities to support the development of children's well-being</li> <li>COVID Safe Competition opportunities developed</li> <li>All CPD taken place</li> <li>Competition programme</li> <li>Participation Registers</li> <li>Pupil and staff Voice</li> <li>Participated in walk to school week.</li> <li>Careers Week Fair taken place with PE</li> </ul>	<ul style="list-style-type: none"> <li>PE intent statement is now prominently displayed across the school and children are regularly reminded of it. Signage will remain in subsequent years and staff retrained to regularly cascade intent down to children.</li> <li>PE Co-ordinator will</li> </ul>

	<ul style="list-style-type: none"> <li>Develop links with PSHE (including the PHSE Unit – Keeping Healthy), and the Skills Builder programme including Teamwork, Staying Positive and Problem Solving.</li> <li>This is to help to embed whole school aims through opportunities for children to compete in PE and sport to build character and to embed values such as fairness and respect.</li> <li>PE Lead to continue to raise profile of PE and the whole-school benefits – parent leaflets / staff meetings / newsletters</li> <li>Link to the other whole school priorities including 'Walk to School Week'</li> </ul> <p><b>2. Develop the profile of PE, Sport and Physical Activity – including the celebration of children's achievements and links to other curriculum areas</b></p> <ul style="list-style-type: none"> <li>Display boards to promote the range of; sports taught in school, clubs on offer, competitions entered</li> <li>Displays to showcase links with other areas of the curriculum</li> <li>Celebrations shared in the school's newsletter, on the website and social media</li> <li>Invite sports coach – Josh – from Unmatched Coaching to attend Careers Week Fair on February 9th to educate children on the career of a sports coach.</li> </ul> <p><b>3. Provide additional 'Top-Up' swimming sessions for</b></p>	<p>£1,329</p>	<p>included</p> <p><b>Impact - Increased pupil:</b></p> <ul style="list-style-type: none"> <li>Learning in other areas of the curriculum</li> <li>Development of positive learning behaviours such as resilience, self-regulation, self-confidence, self-esteem.</li> <li>Wellbeing, acknowledgement of own emotions and behaviours.</li> <li>Engagement in PE lessons and enhanced development of personal and social skills and behaviour</li> <li>Engagement in lessons as a result of 30 minute a day activities</li> <li>Experience of competition against self and others</li> <li>Experience and understanding of rules and scoring systems</li> <li>Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship</li> <li>Confidence and enjoyment of sport and games across the school</li> <li>Opportunities to participate in a wider variety of activities</li> <li>Awareness of the importance of physical activity and health</li> <li>Socialisation with other children from other schools / backgrounds</li> <li>Experience the feeling of achieving their best</li> <li>Experience of gaining awards and certificates and the feelings of achievement</li> <li>Sense of belonging</li> <li>Ability to transfer skills to support learning across the school</li> <li>Pupils are able to identify different ways PE is promoted in school.</li> <li>Parents are increasingly being engaged through use of social media.</li> <li>challenges both individually and within a team to learn how to evaluate and recognise their own success</li> <li>Enhanced personal, social, team-building and leadership skills through experiences of competition</li> </ul>	<p>ensure intent statement continues to link to whole school intent and opportunities are taken to link to our Skills Builder and school values.</p> <ul style="list-style-type: none"> <li>Staff voice questionnaires will be administered in 2023- 4 to ensure we build on the excellent program of CPD offered to staff this year, which has encompassed 1to1 mentoring from our sports coach to 5 teachers and additional gymnastics CPD across 3 weeks for 5 teachers. Teachers now feeling more confident in this area which will impact positively our curriculum delivery going forward.</li> <li>Sports Coaching to continue to be showcased at our careers' fairs to raise the profile of sport across the school.</li> <li>Successes and participation in external competitions to continue be celebrated in assemblies.</li> <li>House competitions to continue to be acknowledged and celebrated in assemblies, Twitter and newsletters.</li> </ul>
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	<p><b>Year 6 pupils to increase children achieving national curriculum requirements</b></p> <ul style="list-style-type: none"> <li>• Additional sessions to enhance progress and attainment in relation to the national targets.</li> <li>• In line with new national guidance, due to lack of access to swimming because of COVID, the focus is now on Self-Safe Rescue and Water-safety</li> <li>• Pupils who are identified as not achieving the NC requirements particularly in relation to safe-self rescue and personal survival are able to access top up sessions at the conclusion of Year 6.</li> <li>• Book booster swimming sessions including transport.</li> <li>• Summer Term 2 (6 x Sessions)</li> </ul> <p><b>4. Competitive Opportunities</b></p> <ul style="list-style-type: none"> <li>• Further develop competitive opportunities against self and others to develop range of personal and social skills</li> <li>• This would involve developing competitive opportunities for children of all abilities to support the development of the whole child</li> <li>• Further develop internal competitive opportunities to enhance the PE curriculum offer (See Indicator 5 below)</li> <li>• Unmatched Coaching to provide competitive opportunities</li> <li>• See Section 5 below</li> </ul>	<p>£275 Northampto nshire Sport Primary Membership</p>	<ul style="list-style-type: none"> <li>• Increase in Top-Up Swimming sessions</li> <li>• Swimming and Water-safety data</li> </ul> <p><b>Impact</b></p> <ul style="list-style-type: none"> <li>• More children achieving national Swimming and Water-Safety targets particularly safe-self rescue</li> <li>• School performance against national targets improved</li> </ul> <p>See Evidence and impact statements in Section 5 below</p>	<ul style="list-style-type: none"> <li>• Pool has been secured for whole of academic year 2023-4. This will enable more regular swimming opportunities for KS2 children which should enhance children's ability to meet the national swimming targets. Summer sessions will consist of booster sessions for those in Year 6 who have not met the standard.</li> <li>• This year's swimming figures are detailed above and are already showing an improved trend on last year. See above. Last year 0% achieved in any of the 3 NC strands.</li> <li>• Next year will aim to sustain our competition engagement data from this year. 77% of KS2 children have been trained and selected for external competitions through School Games/GAT.</li> <li>• Less opportunities</li> </ul>
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have been available for external competitions for KS1 but 40% of Year 2 pupils have been trained and selected.

- Internally, inter house competitions will have given 100% of R,KS1 and 2 children the chance to compete in at least one competition by the end of the academic year. Children are fired up and engaged and we will continue to harness their enthusiasm next year and give them opportunities to compete.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity</b>	<p><b>Staff CPD Programme</b></p> <p><b>1. Identify and plan to meet staff CPD needs</b></p> <ul style="list-style-type: none"> <li>Ensure that CPD that has taken place last year is cascaded to any new staff</li> <li>Informal discussions with staff, building upon the audit last year</li> <li>Use Staff 'CPD' Voice from Allison Consultancy to re-audit and identify staff CPD needs</li> <li>Key focus on any new staff</li> <li>Based on outcomes of audit provide targeted support to meet identified need</li> <li>PE Learning Walks to help identify needs</li> <li>PE Lead to arrange support and purchase resources to meet needs</li> </ul> <p><b>2. GAT Membership Support Package</b></p>		<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>Staff Voice / Discussions with staff</li> <li>Learning walk information</li> <li>Updates from PE Lead</li> </ul> <p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>Identification of strengths and areas of staff need with regards to training</li> <li>More effective subject leadership</li> <li>Subsequent CPD bespoke to meet identified needs</li> </ul> <p><b>Impact / Outcomes for children:</b></p> <ul style="list-style-type: none"> <li>Children engaged in more effective, enhanced provision from upskilled staff</li> <li>Increased PESSPA opportunities provided by staff</li> </ul> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>Membership purchased</li> <li>Central Development Days attended</li> </ul>	Staff voice questionnaires will be administered in 2023- 4 to ensure we build on the excellent program of CPD offered to staff this year, CPD to be cascaded down from existing staff/PE co-ordinator to new staff joining the academy. Additional opportunities for CPD to be booked from training contacts made this year.

	<p>Purchase membership of GAT PE and Sports Programme. Support to include:</p> <p><b>Allison Consultancy to plan and deliver Professional Learning Sessions and provide resources for PESSPA</b></p> <p><b>3 x Central GAT PE Co-ordinator Network Development Days</b></p> <p>Support includes input from national providers, networking opportunities and sharing of resources.</p> <p>Support to include:</p> <p>GAT QA Programme:</p> <ul style="list-style-type: none"> <li>• Annual review of website and updating of PE &amp; Sport Premium information required to meet Conditions of the Grant funding</li> <li>• GAT PE QA Day – support for PE Deep Dive</li> <li>• Ofsted Inspection (2019) – including Deep Dives in PE</li> <li>• Ofsted and DfE requirements in relation to PE and School Sport Premium</li> <li>• Practical sessions – developing leadership and team-building with your children / creative games</li> <li>• Quality Assurance of Planning and delivery for PE <ul style="list-style-type: none"> <li>• Ofsted Evidence data pack</li> <li>• Data collection Resources for PE &amp; Sport Premium</li> <li>• Review and development of PE Curriculum Map</li> <li>• PE Curriculum Journey Intent Statement</li> <li>• Linking PE Curriculum Intent Statement to whole-school curriculum intent</li> </ul> </li> <li>• Safe-guarding</li> <li>• Health and Safety Updates</li> <li>• Sharing of best practice</li> <li>• PE Lead to continue to attend PE training days and liaise with Senior Leaders and staff</li> <li>• Access to Sport Plan (12000 lesson plans)</li> </ul> <p><b>2 x In-school days of support as part of GAT Membership + additional days of support from Allison Consultancy</b></p> <p><b>Day 1: (12/1/23) Strategic Support for the new PE Lead</b></p> <p>Support to include:</p>	<p><b>£2,500</b></p>	<ul style="list-style-type: none"> <li>• QA Day complete</li> <li>• Bespoke training from Allison Consultancy taken place</li> <li>• Sports Coaching company engaged</li> <li>• Martin Smith delivered support</li> <li>• Discussions with staff and children</li> <li>• 2022/23 PE &amp; Sport Premium Plan reviewed and developed</li> <li>• All DfE / Ofsted On-line reporting requirements for PE &amp; Sport Premium complete</li> <li>• New Medium-Term Plans in place</li> <li>• Learning Walks taken place</li> <li>• PE Learning Walk sheets</li> <li>• Staff Voice data</li> <li>• Primary PE Lead folder in place</li> <li>• 30 Minutes a Day Tracker data</li> <li>• Equipment purchased</li> </ul> <p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>• Quality Assurance of PE Intent, Implementation and Impact with key strengths and priorities for development identified</li> <li>• PE Lead has greater understanding of, and is, better prepared for, a PE Deep Dive</li> <li>• PE sources and examples of evidence to use during a PE Deep Dive</li> <li>• Enhanced subject leadership</li> <li>• Increased awareness of the national PE &amp; Sport Premium Web Reporting and Action Plan Template</li> <li>• Clearer understanding of the updated National Outcome Indicators</li> <li>• A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children</li> <li>• New, enhanced Medium Term Plans in place to support enhanced teaching and learning for staff and children in PE using new lesson plans – increased confidence, knowledge and understanding to plan and deliver more effective PE lessons that engage children</li> <li>• Staff upskilled to deliver enhanced provision in PE lessons</li> <li>• Enhanced planning and delivery of Gymnastics lessons particularly with large equipment / apparatus</li> <li>• Enhanced ability and increased confidence to plan and deliver high quality lessons in curriculum areas including Gymnastics</li> <li>• PE Lead familiar with 30 Minutes-a Day</li> </ul>	
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	<ul style="list-style-type: none"> <li>• PE and Sport Premium – Developing 2022/23 Action Plan</li> <li>• 30 Minutes a day Tracker</li> <li>• Remote write up</li> </ul> <p><b>Day 2: (20/4/23) GAT PE QA Day</b></p> <ul style="list-style-type: none"> <li>• This day is an integral part of on-going GAT Challenge and Support to raise standards and consistency for PE provision across all GAT Primary Academies</li> </ul> <p><b>3. Allison Consultancy</b></p> <p><b>Purchase four additional days of support from Allison Consultancy</b></p> <p><b>1 x Day (1/3/23) Deep Dive Support</b></p> <ul style="list-style-type: none"> <li>• Preparation for PE Deep Dive</li> </ul> <p><b>3 x Day (June and July 2023) Gymnastics</b></p> <ul style="list-style-type: none"> <li>• 3 days of modelled gymnastic lessons with the children</li> <li>• Focus on floor, small and larger pieces of equipment</li> </ul> <p><b>4. Engage Martin Smith to work alongside and provide the following in-school support for staff across the whole academy</b></p> <ul style="list-style-type: none"> <li>• 1 x Day as part of GAT Membership</li> <li>• Provide support for orienteering / OAA</li> <li>• Martin Smith to work with PE Lead and provide staff twilight</li> </ul> <p><b>5. Engage Sports Coaching Company to work alongside and provide in-school support for staff</b></p>	<p><b>£2,000</b></p>	<p>requirements and clear on how to implement and use eTracker</p> <ul style="list-style-type: none"> <li>• PE Lead familiar with PE Learning Walk resource and greater understanding of quality of PE being planned and delivered across the academy</li> <li>• PE Lead and wider staff have greater understanding of Deep Dive process</li> <li>• PE Lead developed evidence folder for Deep Dive</li> <li>• PE Lead supported to identify key strengths in the planning and delivery of PE across the school and key areas for improvement as part of Deep Dive preparation</li> <li>• PE lead has greater knowledge and understanding and enhanced capacity to support staff across the school</li> <li>• Staff across the school supported to self-review and develop own practice</li> <li>• Staff across the school planning and delivering higher quality PE lessons</li> <li>• A consistency in approach by all staff</li> <li>• Improved confidence in teaching good and outstanding PE lessons</li> </ul> <p><b>Impact / Outcomes for children:</b></p> <ul style="list-style-type: none"> <li>• Effective use of the funding leading to enhanced PESSPA provision and opportunities for children</li> <li>• Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children</li> <li>• Children learning through all areas of PE</li> <li>• Children receive a broad and balanced offer that also promotes depth within learning, across their curriculum journey</li> <li>• Children engaged in enhanced, more effective PE lessons</li> <li>• Enhanced quality of learning</li> <li>• Improved challenge and engagement across all pupils</li> <li>• Enhanced pupil progression</li> <li>• More opportunities to use larger apparatus in Gymnastics lessons</li> <li>• Enhanced OAA opportunities</li> </ul>	
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	<ul style="list-style-type: none"> <li>Engage Unmatched Coaching</li> <li>Ensure all DBS / Coaching Qualifications are in place</li> <li>Supervision of any first sessions to ensure all safe-practice and appropriate interaction with children in place</li> <li>On-going monitoring of practice by PE Lead (Learning Walks)</li> <li>Coach to work alongside teachers in PE lessons, supporting staff with the planning and delivery of high quality PE lessons</li> <li>New sports coach from Unmatched Coaching will work alongside a range of teachers through the school in Spring and Summer terms to develop PE teaching throughout the school.</li> <li>Coach to carry out planning and inter-school/ cluster competitions.</li> <li>Coach to carryout extra curricular activities weekly, through lunch and after school.</li> </ul> <p><b>6. Parkour</b></p> <ul style="list-style-type: none"> <li>Try to find Parkour training for HLTA who wants to provide this activity in school</li> </ul> <p><b>7. Purchase equipment / resources to support Professional Development</b></p> <ul style="list-style-type: none"> <li>Sustainability: purchase new equipment to support staff learning and delivery of the new PE Scheme of Work</li> <li>Review and develop Medium Term Plans – look at Primary PE Planning (PPP)</li> </ul>	<p>See costs in Indicator 1 (Unmatched Coaching)</p> <p>£0</p> <p>£1,966.14</p>	<p>See Evidence and impact statements above</p>	<ul style="list-style-type: none"> <li>Decision made to focus on Gymnastics rather than Parkour as difficulty securing appropriate CPD. Gymnastics CPD will enable staff to deliver PE curriculum more effectively in 2023 24.</li> <li>Additional equipment purchased to support delivery of curriculum.</li> <li>After initial market research by PE Coordinator, Primary PE Planning to be purchased next year to improve lesson delivery and</li> </ul>
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	<p><b>2. Provide opportunities to children to engage pupils in a wider range of different sports and activities</b></p> <p>These opportunities included taster days as follows:</p> <ul style="list-style-type: none"> <li>• Northants Cricket</li> <li>• Northampton Town FC – Girls Takeover Day</li> <li>• Circus Skills</li> <li>• Free Style Football</li> <li>• Bikeability</li> <li>• Nekoda Davis Judo Taster Day</li> <li>• Skipping Taster Sessions</li> </ul> <p><b>Residential:</b></p> <p>Years 3,4,5 and 6</p> <p><b>3. Provide the opportunities for children to attend different sporting activities at lunch times and during after school clubs</b></p> <ul style="list-style-type: none"> <li>• Engage additional expertise / staffing to extend opportunities including sports coaches</li> </ul>	<p>£0.00</p> <p>£250.00</p> <p>£390.00</p> <p>£607.00</p> <p>£0.00</p> <p>£1,000.00</p> <p>See costs in Indicator 1 (Skipping)</p>	<p>being</p> <ul style="list-style-type: none"> <li>• Increased participation by children who normally don't engage with sporting / physical activity opportunities</li> <li>• Increased number of children enjoying taking part in school clubs</li> <li>• Children are accessing structured, active games during lunchtimes</li> <li>• Equipment available to ensure children are able to access active lunchtimes.</li> <li>• More children able to access equipment at lunch time and be involved in active lunches.</li> <li>• Increased activity by children at home</li> </ul> <p>See Evidence, Outcome and Impact statements above</p>	<ul style="list-style-type: none"> <li>• Our 'Sweat, Smile, Succeed' Club will also continue next year, once a new coach is in place, to build on the successes of this year with children not engaging well in PE.</li> <li>• Taster Days have been massively successful this year and really engaged children across the school. This opportunity to introduce them to new and exciting activities will continue next year to hook them into new ways to exercise and compete in sport.</li> <li>• Whilst our Unmatched Coaching Sports Coach will be unavailable next</li> </ul>
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	<p><b>Clubs to include some of the 'Taster Day' activities identified above and the following:</b></p> <ul style="list-style-type: none"> <li>• Cricket</li> <li>• Gymnastics</li> <li>• Multi-sports (different sport each week)</li> <li>• Dodgeball</li> <li>• Football</li> </ul> <ul style="list-style-type: none"> <li>• On-going monitoring of practice by PE Lead (PE Learning Walks)</li> </ul> <p><b>4. Club Registers to track and monitor participation</b></p> <ul style="list-style-type: none"> <li>• Register used to track and monitor participation and identify non-engagement</li> </ul>			<p>year, we will build on the excellent work started to offer a range of club opportunities to our children via an alternative provider.</p> <ul style="list-style-type: none"> <li>• Extensive training for the incoming PE Coordinator means she is now able to monitor more effectively. Drop in lesson monitoring can now happen more regularly through 2023-24.</li> <li>• Monitoring participation at clubs demonstrated that girls were not engaging in football. The NTFC Girls Football Day has helped with this. Ongoing monitoring of attendance will continue next year to ensure uptake of girls in stereotypically male sports, but also uptake of clubs by disadvantaged groups with a view</li> </ul>
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	<p><b>5. 30 Minutes a Day</b></p> <ul style="list-style-type: none"> <li>• Strategically link new opportunities to the 30 minute a day programme</li> <li>• Engage additional expertise / staffing to extend opportunities to support 30 Minutes a day</li> <li>• Raise awareness of 30 Minutes a day with key stakeholders including parents / carers</li> <li>• Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website</li> </ul> <p><b>6. PE Homework Bags</b></p> <ul style="list-style-type: none"> <li>• PE 'Homework Bags' to be bought for each class.</li> <li>• Children will be able to 'borrow' these bags on a rota to ensure physical activity can continue at home.</li> </ul>			<p>to supporting them to attend.</p> <ul style="list-style-type: none"> <li>• Advertising/signposting to children and parents the importance of 30 minutes a day of exercise to continue in 2023-4.</li> <li>• The homework bag idea proved logistically complicated so we have parked the idea for the moment. No cost was incurred.</li> </ul>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:
Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	<p><b>1. Participate in an increased range of competitive opportunities</b></p> <ul style="list-style-type: none"> <li>Enter an increased number of GAT and Town Partnership Competitions</li> <li>Look into competing at GAT Athletics Competition in Summer Term</li> <li>Provide competition training sessions at school</li> <li>Engage HLTA and Unmatched Coaching to take the children to competitions</li> <li>Develop inter-school competitions using Play leaders and School councillors to promote and run</li> <li>Pay for transport to support children in being able to attend</li> <li>Target – 50% of children to compete by the end of the year</li> </ul> <p><b>2. Inclusive competitive PE Curriculum Sports Competition Programme</b></p> <ul style="list-style-type: none"> <li>PE Lead to review curricular programme and identify competitive opportunities</li> <li>Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities more inclusive are increased and available to all</li> <li>Ensure that all staff carry out their own mini competitive activity at the end of at least 2 PE Units of Work over the year</li> <li>Competitions must involve ALL children</li> <li>Only introduce once the children have acquired the pre-requisite component knowledge and competency needed to be able to successfully engage with the activity otherwise it may have a detrimental effect on their confidence</li> </ul>	GAT competitions as part of GAT Membership  £1,405.74 Travel to all external competitions -	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>Competition Programme Summary Sheet</li> <li>Participation in GAT and Town events</li> <li>PE Units of Work developed to include competitive opportunities</li> <li>Competition coaching sessions taken place</li> <li>New Sports and physical activity competitive opportunities in place</li> <li>Participation Registers</li> <li>Resources to plan and deliver programme</li> <li>Twitter, website, newsletter, display</li> <li>Pupil voice</li> </ul> <p><b>Impact / Outcomes for staff:</b></p> <ul style="list-style-type: none"> <li>Sustainability – Teaching Staff able to deliver competitive sport / physical activity opportunities for their children in lessons</li> </ul> <p><b>Leading to the following outcomes accessible by all children.</b></p> <p><b>Increased pupil:</b></p> <ul style="list-style-type: none"> <li>Understanding and experience of our whole school values for children to be part of caring community in which pupils learn respect, tolerance and kindness to one another</li> <li>Understanding and experience of our school aims for personal pride and independence whilst recognising the value and enjoyment of being part of a team</li> <li>Experience of competition against self and others</li> </ul>	<ul style="list-style-type: none"> <li>77% of children in KS2 have been trained and selected to represent the school in external competitions. We will build on this legacy next year now that children are excited to compete.</li> <li>40% of Year 2 children have been trained and selected to compete at external competitions. We will build on this momentum next year.</li> </ul>

	<ul style="list-style-type: none"> <li>• Can have competition opportunities against self and others</li> <li>• This programme supports the aims of National Curriculum PE</li> <li>• Develop new templates for scoring etc</li> <li>• Give all children more opportunities over the school year to experience competitive opportunities</li> <li>• PE Lead to ensure staff are supported to provide competitive opportunities in PE lessons so competition is available to all children</li> </ul> <p><b>3. Inter-House competition including Sports Day</b></p> <ul style="list-style-type: none"> <li>• Give all children more opportunities over the school year to experience competitive opportunities</li> <li>• Inter-House each half term, so that children develop their team work and competitive skills</li> <li>• Sports day - All classes, run in Key Stages and Nursery</li> <li>• Mixture of activities</li> </ul> <p><b>4. Coaching for Competition</b></p> <ul style="list-style-type: none"> <li>• Competition specific coaching sessions to be run by Unmatched Coaching in the run up to competitions.</li> <li>• These to be run on a Monday afternoon.</li> </ul>		<ul style="list-style-type: none"> <li>• Experience and understanding of rules and scoring systems</li> <li>• Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship</li> <li>• Confidence</li> <li>• Enjoyment of sport across the school</li> <li>• Opportunities to participate in a wider variety of activities</li> <li>• Awareness of the importance of physical activity and health</li> <li>• Socialisation with other children from other schools / backgrounds</li> <li>• Experience of sense of well-being and the feeling of achieving their best</li> </ul>	<ul style="list-style-type: none"> <li>• 100% of children from Reception to Year 6 will have had the opportunity to compete in at least one internal house competition this academic year and we will look to extend this next year.</li> <li>• Children will continue to receive specialist coaching in the run up to competitions next academic year. This will be via Allison Consultancy/Karen Breen whilst Unmatched Coaching are overseas for the year.</li> </ul>
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## Budget Summary as of 26/06/23

<b>Total Funds Allocated</b>	-	<b>£17,630</b>
<b>Total Spend Identified in Plan ('Yellow' figures)</b>	-	<b>£ 17,024.92</b>
<b>Balance</b>	-	<b>£605.08</b>