



GREEN OAKS PRIMARY ACADEMY

Curriculum Framework Overview Year 1

Curriculum drivers

Culture - growth mindset, high standards, aspirational

Diversity – celebrating the diversity of the community with strong PSHE and SMSC curriculums

Environment – independent learning, extensive vocabulary, incidental learning, developing cultural capital

Adaptations in 2020/2021 due to COVID recovery curriculum along with Spring lock down

Denotes content not taught.

Alternative content delivered.

Values, PSHE (Jigsaw) & SMSC Whole school events	Creative and Curious Being me democracy; School council elections the rule of law; individual liberty; mutual respect and tolerance of different faiths and beliefs Well-being term	Reflective and Critical Thinker Celebrating differences democracy; the rule of law; individual liberty Remembrance Day mutual respect and tolerance of different faiths and beliefs Anti-bullying week Christmas Productions	Responsible and Respectful Dreams and Goals democracy; the rule of law; individual liberty; mutual respect and tolerance of different faiths and beliefs Geography week	Independent and Collaborative Healthy Me democracy; the rule of law; individual liberty; mutual respect and tolerance of different faiths and beliefs Science week Mother's day	Ambitious and Aspirational Relationships democracy; the rule of law; individual liberty; mutual respect and tolerance of different faiths and beliefs World Culture day	Enthusiastic and Engaged Changing Me democracy; the rule of law; individual liberty; mutual respect and tolerance of different faiths and beliefs National schools sports week (Sports days)
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic Titles	This is Me!		Let's Explore London!		Super Structures	
Literacy Fiction Non-fiction	Incredible You (labels and descriptions) Funny Bones (used as stimulus to create Information texts about ourselves) Simple sentence writing with Pop and Zog to apply and embed use of phonics	The way back home (literacy shed-character descriptions) Non-chronological report about Northampton Instructions how to make photo frame Simple sentence writing with Pop and Zog to apply and embed use of phonics	Character descriptions – Paddington Bear Paddington Bear stories (book) Diary entry (Kate in London book) Non-chronological report about London Kate in London book – story retrieval The Magic Paintbrush story (Oak) The Unlucky Man character foci (Oak)	London's Burning poem Diary entry as witness to GFoL Recount of fire engine visit Character's viewpoint – Vlad and the GFoL	Seasons senses poem Instructions to build a weather machine (A Cloudy lesson LS video)	Clocktower (LS video alternative story) The story collector (linked to careers week and author study) Castles (setting descriptions book) Jack and the Beanstalk (book) Recount of trip
Mathematics	Number: Place value (within 10 and 20) Number: Addition and Subtraction (within 10 and 20)		Number: Place Value (within 50) Multiples of 2, 5 and 10		Measurement: Weight and Volume Number: Multiplication and Division	



GREEN OAKS PRIMARY ACADEMY

<p>(Taken from WRM MTP) 20-21 Focusing on recovery of number and place value Autumn term due to lock down 19-20</p>	<p>Measurement: money Measurement: Length and Height Practical Measurement: Length and Height Practical Measurement: Weight and Volume</p>		<p>Number: Multiplication and Division Measurement: Weight and Volume Geometry: Shape Number: Place value (within 20) Number: Addition and Subtraction (within 20) Length and Height</p>		<p>Number: Fractions Geometry: position and direction Number: Place Value (within 50 and 100) Measurement: money Time Geometry: Shape</p>	
<p>Science</p>	<p>My body Focused on PSHE and recovery curriculum</p>	<p>Identifying animals My body</p>	<p>Everyday materials</p>	<p>Scientific enquiry skills Identifying animals (partially)</p>	<p>Seasonal changes</p>	<p>Identifying plants</p>
<p>Computing (Esafety will be taught each term 1.1) (Purple Mash)</p>	<p>1.9 Technology outside of school To collect 1.2 Grouping and sorting Basic skills of logging onto Airhead, using tiles, locating work on OneNote and developing confidence with various learning platforms.</p>	<p>To communicate 1.3 Pictograms Basic skills of logging onto Airhead, using tiles, locating work on OneNote and developing confidence with various learning platforms.</p>	<p>To collect 1.8 Spreadsheets N/A – all children learning remotely</p>	<p>To code 1.7 Coding Continue to build independence with skills of logging onto Airhead, using tiles, locating work on OneNote and developing confidence with various learning platforms.</p>	<p>To communicate 1.6 Animated stories Continue to build independence with skills and developing confidence with various learning platforms. Excel spreadsheets linked to Science</p>	<p>To code 1.4 Lego Builders 1.5 Maze Explorers New curriculum to be trialled: Creating media (digital writing)</p>
<p>History/Geography</p>	<p>To understand chronology and to communicate historically Personal history Focused on PSHE and recovery curriculum</p>	<p>To investigate places and to communicate geographically Northampton basic coverage completed</p>	<p>To investigate places and to communicate geographically London</p>	<p>To investigate and interpret the past and to build an overview of history Great Fire of London</p>	<p>To investigate patterns Weather patterns</p>	<p>To understand chronology and to investigate and interpret the past Castles</p>
<p>Art and Design/ Design and Technology</p>	<p>To take inspiration from the greats and to master techniques (clay: sculpture) Self-portraits Alberto Giacometti</p>	<p>To design, make, evaluate and improve and to master practical skills (design: using a template) Photo frame/Notebook</p>	<p>To develop ideas and to take inspiration from the greats (painting: colour mixing) Artist study Lowry Remote learning – focused on drawing from observation in different ways</p>	<p>To take inspiration from design throughout history and to master practical skills (structures: stability) Diorama scenes of the Great fire of London unable to complete</p>	<p>To design, make, evaluate and improve and to master skills (structures: instructions) Windmills and dens (levers and pulleys etc)</p>	<p>To master techniques (printing: press printing) Big Art–linked to images from Bayeux tapestry</p>



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Religious Education (Discovery)	Creation story (Christianity)	Christmas (Christianity)	Jesus as a friend (Christianity)	Easter – Palm Sunday (reduced) (Christianity)	Shabbat (Judaism)	Rosh Hashanah and Yom Kippur (Judaism)
Physical Education (The Power of PE)	Outside	Master basic movements – Agility - Health related exercise	Improve catching and throwing	Team games	Orienteering	Master basic movements -Striking and fielding
	Inside	Dance	Master basic movements – balance - Yoga	Improving agility and balance	Team games ‘Invictus Games’	Improving agility, balance and co-ordination
Music (Charanga)	Hey you!	(Christmas production preparation)	In the Groove	Round and Round Charanga Spring music (March)	Your Imagination	Reflect, Rewind, Replay
Trips/Visitors	Family members in (TBC)	Local walk Whole school trip to the Pantomime Virtual whole school pantomime	Tower of London Martin Smith for OAA (TBC)	Fire Engine Possible Church visit/visitor (linked to Easter)	Meteorologist (TBC)	Warwick castle Mountfichet Castle
Employer encounters		Christmas production Designers	Tourist Guide	Fire engine visit Virtual fire talk Career’s week and World Book Day		Tourist Guide Career’s week and Virtual Author visit along with Sports Day
Parent afternoon (20/21: if/when covid restrictions are lifted)		DT project/Remembrance Day		DT building		Sports week