



GREEN OAKS
PRIMARY ACADEMY

Curriculum Framework Overview Year 6 2020-2021 - Lockdown Adapted (not covered)

Curriculum drivers

Culture - growth mindset, high standards, aspirational

Diversity – celebrating the diversity of the community with strong PSHE and SMSC curriculums

Environment – independent learning, extensive vocabulary, incidental learning, developing cultural capital

PSHE & SMSC Whole school events	Creative and Curious democracy; School council elections the rule of law; individual liberty; mutual respect and tolerance of different faiths and beliefs Well-being week Problem solving day	Reflective and Critical Thinker democracy; the rule of law; individual liberty Remembrance Day individual liberty and mutual respect and tolerance of different faiths and beliefs Anti-bullying week Christmas Productions	Responsible and Respectful democracy; the rule of law; individual liberty; mutual respect and tolerance of different faiths and beliefs History/Geography week	Independent and Collaborative democracy; the rule of law; individual liberty; mutual respect and tolerance of different faiths and beliefs Science week Mother's day	Ambitious and Aspirational democracy; the rule of law; individual liberty; mutual respect and tolerance of different faiths and beliefs World Culture day	Enthusiastic and Engaged democracy; the rule of law; individual liberty; mutual respect and tolerance of different faiths and beliefs National schools sports week (25th June 2018 – Sports days)
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topic Titles	A Child's War		Crime and Punishment		It's All Greek To Me!	
Literacy	Text: Letters from the Lighthouse	Picture book: The Arrival Resistant text	Text: Holes Complexity of the Character Film: The Ridge	Text (traditional): Just So stories Archaic Stories	Picture Book: The Water Tower	Poetry: Tyger Tyger by William Blake



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	(class reader too) Film: The Piano Film: Beyond the lines Class Reader: Hitler Stole Pink Rabbit	Class Reader: London Eye Mystery Non-linear time sequence		Journey to Jo-burg (slavery link) Film: Alchemist's Letter	Class Reader: Who Let the Gods Out? Complexity of plot	Film: Little Freak
Mathematics (Taken from WRM MTP)	Place Value Addition, Subtraction, Multiplication, Division Fractions		Decimals Percentages Geometry Algebra Ratio		Statistics Algebra	
Science	Animals Including Humans: The Heart *Link to Well-being week	Light	Micro-organisms (links to cookery in DT) British Science Week	Electricity (link to complete DT)	Living Things and Their Habitats: Classification	Evolution SRE
Computing (Esafety will be taught each term 1.1)	Email (not previously taught) Networks To connect	E-safety To connect and communicate (ThinkUKnow, Mathletics, Pobble, Microsoft office)	To code (using Scratch) We are using purple mash Coding (scratch)	SATs Revision	Blogging – Young Enterprise To communicate	Spreadsheets To collect



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	(ThinkUKnow, Mathletics, Pobble,, Teams)					
History/Geography	<p>To investigate and interpret the past To communicate historically To understand chronology To investigate and interpret the past WW2 Battle of Britain</p>	<p>To investigate places To communicate geographically Our Local Area</p>	<p>To investigate patterns To communicate geographically To investigate places North America</p>	<p>Crime and Punishment To build an overview of world history To understand chronology To communicate historically</p>	<p>To build an overview of world history To understand chronology To communicate historically Ancient Greece</p>	<p>End of Year Production</p>



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<p>Art and Design/ Design and Technology</p>		<p>Shelters (structures: materials to reinforce) To design, make, evaluate and improve To take inspiration from design throughout history</p>	<p>Rationing (food: cooking) To master practical skills</p>	<p>Landscapes (collage: paper types) To develop ideas To master techniques</p>	<p>Buzzer Games (electrical systems: games with stable bases and circuits) To design, make, evaluate and improve</p>	<p>Mosaic Tiles Jewellery (History off the Page day) To master techniques</p>	<p>Artist Study Banksy – Street Art (printing: building up drawings and images of whole or parts of items using various techniques) Pop art To master techniques To take inspiration from the greats (classic and modern)</p>
<p>Religious Education (Discovery)</p>		<p>Islam: What is the best way for a Muslim to show commitment to God?</p>	<p>Do Christmas celebrations and traditions help Christians understand who Jesus was and why he has born?</p>	<p>Christianity: Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p>	<p>SATs Revision</p>	<p>Christianity: Is anything ever eternal?</p>	<p>Islam: Does belief in Akhirah (life after death) help Muslims lead good lives?</p>
<p>Physical Education</p>	<p>Outside</p>	<p>Types of Training</p>	<p>Invictus</p>	<p>Basketball</p>	<p>Football</p>	<p>Athletics</p>	<p>Orienteering</p>
	<p>Inside</p>	<p>Dance</p>	<p>HRE or Swimming</p>	<p>Gymnastics</p>	<p>Yoga, Bochia</p>	<p>Dance</p>	<p>Swimming</p>



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Music (Charranga)	Composer: Glenn Miller Music appreciation swing/jazz Singing: songs from WW2	Charanga: You've Got a Friend	Charanga: Don't Stop believing
MfL (KS2 only)	Catherine Cheater Y5 Summer	Catherine Cheater Y6 Autumn	Catherine Cheater Y6 Spring
Trips/Visitors	Pantomime	Magistrates court	HMS Belfast
Employer Encounters	Armed Forces Emergency Services	Politics Law	Inspiring Northants Self-employed
Parent afternoon	VE Day	DT Inspire event	End of year show