

Curriculum Framework Overview Year 5 2020-2021

Curriculum drivers

Culture - growth mindset, high standards, aspirational

Diversity – celebrating the diversity of the community with strong PSHE and SMSC curriculums

Environment – independent learning, extensive vocabulary, incidental learning, developing cultural capital

Adaptations in 2020/2021 due to COVID recovery curriculum along with Spring lock down

Denotes content not taught.

Alternative content delivered.

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| PSHE & SMSC Whole school events | Creative and Curious democracy; School council elections the rule of law; individual liberty; mutual respect and tolerance of different faiths and beliefs Well-being week | Reflective and Critical Thinker democracy; the rule of law; individual liberty Remembrance Day individual liberty and mutual respect and tolerance of different faiths and beliefs Anti-bullying week Christmas Productions | Responsible and Respectful democracy; the rule of law; individual liberty; mutual respect and tolerance of different faiths and beliefs History/Geography week | Independent and Collaborative democracy; the rule of law; individual liberty; mutual respect and tolerance of different faiths and beliefs Science week Mother's day | Ambitious and Aspirational democracy; the rule of law; individual liberty; mutual respect and tolerance of different faiths and beliefs World Culture day | Enthusiastic and Engaged democracy; the rule of law; individual liberty; mutual respect and tolerance of different faiths and beliefs National schools sports week (25th June 2018 – Sports days) |
| | Being Me in My World Recovery | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships Well being and resilience delivered by Northampton Town Football Club | Changing Me Well being and resilience delivered by Northampton Town Football Club |
| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
| Topic Titles | | What would life be like in the rainforest? | Exploring Scandinavia | Exploring Scandinavia cntd | Vikings cntd | The United Kingdom |



GREEN OAKS
PRIMARY ACADEMY

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|--|--|---|--|--|---|--|
| | | Who were the Maya and what have we learned from them? | | Were the Vikings always vicious? | What was life like for a Victorian Child? | Victorians cntd |
| Topic Titles History/Geography | | To investigate places. To communicate geographically. To understand chronology. To investigate and interpret the past. To communicate historically. | To investigate places. To communicate geographically. | To understand chronology. To communicate historically. To build an overview of world history. | To investigate and interpret the past. To communicate historically. | To investigate patterns. To communicate geographically. |
| English Fiction Non-fiction | The Jabberwocky (R) – Poem – Poetry styles GPS focus The Jungle Book (A) - extract Black Beauty Extract Pandora – Literacy Shed – Setting and Character description, Non-Chron report | Day of the Dead – Literacy Shed – Diary, Non-chronological report Letter of invitation-DotD Party In Flanders Fields (P) – Poetry | The Dreadful Menace – Literacy Shed – Poetic forms The Eye of the North (NL) - book The Lighthouse – Literacy Shed – Newspapers 1 st person narrative The Lego Story – report writing Geography Wk – Persuasive Leaflet | Viking Boy – Class Text book – Quest journal Dragon Slayer – Literacy Shed – Fiction, Persuasive writing Writing Inspired by photographs (POBBLE) Oktapodi – Video Literacy Reading Eggs story writing competition | Street Child – Class Text Book – Character and setting description Aviatrix – The Literacy Shed – Fiction, Biographies The Time Machine (NL) - extract Cogheart (N) - book | Charles Dickens – The Literacy Shed - Biography Way Home – Picture Book - Newspaper The three little pigs – video literacy Class book: Cogheart |
| Mathematics WRM MTP | Place Value, Arithmetic including Measurement/Converting Units | | Fraction, Decimals and Percentages Statistics | | FDP continued Perimeter and Area, Geometry | |



GREEN OAKS PRIMARY ACADEMY

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|---|----------------|---|--|--|---|---|--|
| Science | | N/A | 1. Life Cycles 2. Properties and Changes of materials | Forensic Science (British Science Week) Great British Scientists | Forces | Earth and Space | Changes and Reproduction |
| Computing (Esafety will be taught each term 5.2 To communicate) | | To code. Purple Mash 5.1 Coding | To code. To collect. Purple Mash 5.3 Spreadsheets | To collect. Purple Mash 5.4 Databases | To code. Purple Mash 5.5 Game Creator | To code. Purple Mash 5.6 3d Modelling | To communicate. Purple Mash 5.7 Concept Maps |
| Art and Design/ Design and Technology Wassily Kandinsky (maths geometry) Viking Day crafts | | Well-being themed activities | Cityscapes Charles Fazzino (painting: acrylic). To develop ideas. To master techniques To take inspiration from the greats | Maya worry dolls (textiles: accurate measuring, cutting and small neat stitching) To master practical skills To design, make, evaluate and improve | Express Yourself Keith Haring, Pablo Picasso, (drawing: line/form) To develop ideas. To master techniques To take inspiration from the greats | Viking Day | Victorian Toy (mechanisms: cams) To master practical skills To design, make, evaluate and improve To take inspiration from design through history William Morris designing wallpaper for miniature houses with small scale furniture. |
| Religious Education (Discovery) | | Sikhism – How far would a Sikh go for his/her religion? | Hinduism – What is the best way for a Hindu to show commitment to God? | Sikhism – Are Sikh stories important today? | Christianity – How significant is it for Christians to believe that God intended Jesus to die? | Hinduism – Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? | Christianity – What is the best way for a Christian to show commitment to God? |
| Physical Education | Outside | Dance | Gymnastics | Strength training | Invictus Games | Yoga | Multisports |
| | Inside | Health Related Exercise | Orienteering | Tag Rugby | High 5 Netball | Cricket | Athletics |



GREEN OAKS PRIMARY ACADEMY

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| Music (Charranga) | Living on a Prayer | Classroom Jazz 1 | Make you feel my love | The Fresh Prince of Bel Air | Dancing in the Street | Reflect, relax, rewind |
| MfL (KS2 only) | Catherine Cheater – Year 4 Scheme Lessons 1-5 | Catherine Cheater – Year 4 Scheme Lessons 5-10 | Catherine Cheater Year 4 Scheme Lessons 11-15 | Catherine Cheater Year 4 Scheme Lessons 16-20 | Catherine Cheater Year 4 Scheme Lessons 21-25 | Catherine Cheater Year 4 Scheme Lessons 26-30 |
| Trips/Visitors | | Adventure Exploration Day | History off the Page Opportunities to consolidate art/dt skills. | | Blists Hill Victorian Town | Black Country Living Museum |
| Employer Encounters | Playbuddies (sports leader, teaching) TBC | Explorer encounter (geography, history, business) | Historian Archaeologist Artist |) | Inspiring Northants | Play buddies Author Visit (authors, publishers, advertising agencies, film production) |
| Parent afternoon | | | | | | |