



Green Oaks Primary Academy EYFS Curriculum Map

| Term | | AUTUMN 1 | | AUTUMN 2 | | SPRING 1 | | SPRING 2 | | SUMMER 1 | | SUMMER 2 | |
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| Year | | Nursery | Reception | Nursery | Reception | Nursery | Reception | Nursery | Reception | Nursery | Reception | Nursery | Reception |
| Area | Theme | All About Me | | Journeys | Transport: Past and Present | Dinosaurs | Space | Growing and Changing | | Animals and their Babies | Kings and Queens | Heroes and Adventurers | Stories from the Past |
| | | Focus Texts | <p>The Gotcha Smile Ask First Monkey Later The Great Big Book of Families There's a house inside my mummy! A place called home Real Superheroes</p> | <p>Dan and Diesel Hari's Box Love Makes a Family Here We Are Tree The Squirrels who Squabbled Seasons</p> | <p>We're going on Bear Hunt Handa's Surprise Mr Grumpy's Motorcar Oi, get off my train Thomas the Tank You can't take an elephant on the bus Lost and found Immi The Polar Bear Son Non Fiction texts</p> | <p>Naughty Bus Duck in the Truck Mrs Armitage on Wheels The Wheels on the Tuk Tuk Guido's Gondola Mr Grumpy's Motor Car The Cat, The Mouse and the Runaway Train Shackleton's Journey Non Fiction texts</p> | <p>Harry and the dinosaurs (series) Dinosaur A-Z Dinosaur Roar Never show a T-rex a book Big picture book Dinosaurs Dinosaur Bones The Girls and the Dinosaur The Dinosaur Department Silly Dizzy Dinosaur Rumble, Rumble Dinosaur Stop that dinosaur</p> | <p>Caroline's Comets Look Up Astro Girl How the Stars came to be The Hunting of the Great Bear (Native American Traditional Story)</p> | <p>The Tree Jack and the beanstalk The tiny seed Jaspers Beanstalk The Very hungry Caterpillar The Enormous turnip Olivers vegetables Think Big!</p> | <p>The Tiny Seed Baby Botanist Jack and the Beanstalk The Enormous Turnip Baba Yaga (Traditional)</p> | <p>Monkey puzzle Baby Animals The Odd Egg A squash and a squeeze What the Ladybird heard Peppa at the Petting Farm Tidy Wild The Woodland Book See Inside Weather and climate The snail and the Whale A melting planet The Polar Bears Home Non Fiction texts</p> | <p>Non-fiction texts- Kings and Queens Zog and Zog and the Flying Doctors The Queen's Hat Peep inside a castle The Princess and the Pea</p> | <p>Whatever next How to catch a star Look up Poles apart The Lights that dance in the night Atlases Great adventures Bears magic pencil The Pencil What if Real superheroes Thank you Emergency! A Superhero like you</p> |
| Communication & Language (CL) | <p>Listen to adults Nursery rhymes Conversations Wide range of vocabulary</p> | <p>Listening Engage in story times Ask questions Learn new vocabulary</p> | <p>Simple stories Longer sentences Wide range of vocabulary</p> | <p>Listen to and talk about topics Speak in well-formed sentences Learn new vocabulary</p> | <p>Why questions Sing songs Longer sentences Wide range of vocabulary</p> | <p>Comment on what they have heard Ask questions Use connectives in talk Use new vocabulary</p> | <p>Locate sound sources Express a point of view Wide range of vocabulary</p> | <p>Listen attentively Use talk to organise thinking Describe events in detail Use new vocabulary</p> | <p>Questions Instructions Rhymes Talk to organise Wide range of vocabulary</p> | <p>Respond to what they hear Ask questions Participate in discussions Tenses</p> | <p>Longer stories Talk to organise Wide range of vocabulary</p> | <p>Hold conversations Express ideas and feelings Tenses</p> | |
| Personal, Social and Emotional Development (PSED) | <p>Transitions Express opinions and idea Boundaries Interest in play</p> | <p>Transitions Likes and dislikes Self care tasks Independence Boundaries Behaviour</p> | <p>Show preferences Complete tasks Awareness of others feelings Express emotions</p> | <p>Less adult support Extending and elaborating play Support friends</p> | <p>Transitions Try new things Engage with others Rules and routines Follow cues</p> | <p>Show preferences Achieve own goals Talk about problems Rules and routines</p> | <p>Choose activities Increasing confidence</p> | <p>Building confidence Support peers with routines Extend beyond their play Understand feelings</p> | <p>Transitions Understand differences Select and use resources Accept help</p> | <p>Independence with rules and routines Value others opinions Identify and moderate their responses</p> | <p>Play with others Predict routines More confidence Ask questions Emotional language</p> | <p>Resilience and perseverance Have their own ideas Engage with adults Transitions</p> | |
| Physical Development (PD) | <p>Balancing Handwriting skills Pencil grasp Moulding skills</p> | | <p>Hopping and skipping Handwriting skills Pencil grasp Scissor skills</p> | | <p>Jumping Kicking and passing Handwriting skills Pencil grasp Cutlery skills</p> | | <p>Dancing Handwriting skills Pencil grasp Moulding skills</p> | | <p>Strength Handwriting skills Pencil grasp Scissor skills</p> | | <p>Throwing and catching Balting Handwriting skills Pencil grasp Cutlery skills</p> | | |

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| | | Literacy (L) | Dominant hand Sharing books Songs and rhymes | Early writing Ask questions about books Read individual letters | Scribbles Some marks Notice print Favourite books Stories | Invented spelling Share ideas Blend sounds Read short words Read a few common exception words | Copy patterns Songs and rhymes Clap syllables Stories | 3 and 4 letter words Smaller controlled writing Introduce capital letters and full stops Extended conversation about stories Read some letter groups | Make marks Mock handwriting and letters Songs and rhymes Stories | Captions and phrases Correct letter formation Understand when to use capital letters and full stops Anticipate key events Read words | Form letters Spot rhymes Initial sounds Stories | Short sentences Recognisable letters Use capital letters and full stops Parts of a book Read simple sentences and phrases | Name writing Play around stories Initial sounds Stories |
| Phonics | Listening Rhyme time | Phase 2 graphemes s-l | s a t p i n Rhyme time | Phase 2 graphemes ff-nk | m d g o c k e Rhyme time | Phase 3 graphemes ai-er | u r h b f l j Rhyme time | Review phase 3 Longer words Compound words | v w y z qu ch Rhyme time | Phase 4 short vowels and longer words | ck x sh th ng nk Rhyme time | Phase 4 long vowel sounds and word endings | |
| Mathematics (M) | Perceptual subitising Numbers in sequence Recognise attributes Spatial awareness | Subitising Counting, ordinality and cardinality Composition Comparison Combine shapes | Perceptual subitising Concrete objects Measures Patterns | Counting, ordinality and cardinality Comparison Composition Properties of 2D and 3D shapes | Subitise to 3 Partitioning 1:1 correspondence ABAB pattern Spatial vocabulary | Subitising Counting, ordinality and cardinality Composition ABC patterns | Real world maths problems Sharing objects Comparison Shapes | Counting, ordinality and cardinality Comparison Composition Relationships between shapes | Numbers within a number Quantities in different arrangements Last number is the total set ABAB pattern Shapes | Counting, ordinality and cardinality Subitising Composition Comparison Spatial reasoning | Quantities can change More/less Equal/whole Measure ABAB Properties of shape | Review and assess of number Complex patterns Record patterns | |
| Understanding the World (UW) | The Natural World Past & Present People, Culture & Communities | The Natural World Past & Present People, Culture & Communities | The Natural World Past & Present People, Culture & Communities | Past & Present People, Culture & Communities | The Natural World Past & Present | The Natural World Past & Present | The Natural World Past & Present | The Natural World Past & Present People, Culture & Communities | The Natural World Past & Present People, Culture & Communities | The Natural World Past & Present People, Culture & Communities | The Natural World Past & Present People, Culture & Communities | The Natural World Past & Present People, Culture & Communities | |
| Expressive Arts & Design (EAD) | Drawing Music Role play | Painting Singing and dancing Role play | Junk modelling Music Role play | Sculpture Singing and dancing Role play | Drawing Independence Music Role play | Design Independence Music Role play | Painting Singing and dancing Independence Role play | Design Singing and dancing Independence Role play | | | | | |