

#### Quality of education-

1. To use a revised LTP to maximise skills/knowledge in high impact areas of maths.
2. To align the “in school experiences” and remote education experiences and increase teachers’ skill level when using IT.
3. To develop and revise LTP focusing on writing for a purpose.
4. To continue to develop the reading culture to support language development.
5. To develop opportunities for learning outside of the classroom, across the whole curriculum.
6. Teachers collaborate to improve their provision of outdoor learning.

#### Behaviour and Attitudes

- 1) To ensure that pupil’s mental health , well being and welfare remain a priority as the pupils adjust to full time schooling and a full term.

#### Personal development

‘The Zones of Regulation’ is introduced within classes throughout the school from Reception to Year 6, ensuring a common language approach and consistency for all

#### Leadership and management

- 1) Foundation subject leaders have a clear view on how to develop opportunities for Learning Outside of the Classroom, and continue to receive coaching on their subject development.
- 2) SEND provision meets the needs of all pupils with EHCP and IEPs

- 3) PP funding is used to support those pupils through quality teaching for all and targeted support.
- 4) Safeguarding system in place to safeguard our vulnerable families.
- 5) Monitoring of the "reconnection curriculum" approach.

EYFS

- 1) Prioritise gaps in learning to support children to achieve ARE / GLD
- 2) Involve parents in childrens' learning.
- 3) Ensure effective transition is in place for children starting reception or Nursery.
- 4) The Learning environment is stimulating and supports current learning and assessment needs