



GREEN OAKS PRIMARY ACADEMY

March 2021 updated guidance on:

Remote education offer for pupils who are isolating.

Overall approach would be to mirror learning that is taking place in school on Teams.

Teacher's planning will have an overview of the week, this will include resources- dropped into OneNote / Tapestry for pupils to access.

Pupils with SEND IEP targets or EHCP plans will have a personalised approach.

All pupils will have access to Reading Eggs, Mathletics and Purple Mash.

Phase 3 (Years 4,5, and 6)

- Daily registration and expectations for the day
- Daily input in key lessons such as writing and maths. (pupils joining on TEAMS to access the lessons for the teaching input)
- Daily either reading to an adult or joining in with a whole class read.

Phase 2 (years 1,2 and 3)

- Daily welcome from the teacher outlining the day.
- Daily WhiteRose (maths) videos
- Daily English live or recorded videos.
- Daily phonics live/recorded session.
- Weekly 1 science/1 theme session.

Phase 1 (years N and R)

- Generic pre- recorded re- cap videos in phonics, maths, tricky words (R) for children to practise or use as starters.
- Plan learning where possible to include use of concrete equipment available at home

Reception - e.g. Counters, ten frames, Numicon, tricky word cards

Nursery - Counters, five frames x2 Numicon, Ten Frame cards, CVC pictures, rhyme pictures, initial sound cards.

(Years N)

Daily Tapestry videos and areas of learning as Reception below

(Years R)

Daily, 1 live session which over the week would cover maths, phonics, reading, understanding of the world and arts and design.

Maths, Phonics, writing reading tasks/ links/ photos of tasks for applying skills daily (that is not the live/ video lesson)

One Weekly Physical task (or links) to include fine motor/ gross motor

N.B Writing will often be linked to phonics or another lesson (unless Kinetic letters)