

Our PE curriculum journey

Key headlines 2019-2020

Impact

PE Leadership

The trust has invested in CPD days tailored to PE leaders and learning to help enhance the PE curriculum. This year training has been focused on how to raise the amount of active time during the day to 30mins a day.

Training planned for PE leadership CPD this year:

- Effective use of Sport Premium
- The new OfSTED framework
- SuperMe

Staff CPD

Staff CPD is always a priority at GOPA. As well as the quality teaching that the children receive from Premier Sports, one of our primary reasons for using them in PE lessons is to up-skill teachers. PE is a specialist subject and through team-teaching with Premier Sports we are ensuring a sustainability.

Staff had training in OAA with Martin Smith, differentiation and active questioning by Allison Consultancy. Training was planned for MOT (Move Off and Think) and SuperMe but has been postponed to 2020/2021 due to COVID-19

Our PE coordinator attends regular 'Coordinator Days' with GAT and feeds back what she has learnt to others at staff meetings. Within these staff meetings, key messages are provided/reiterated to staff. A handover to a new PE lead has begun and will continue next academic year to further ensure sustainability.

Teachers have said that due to the CPD they:

- ✓ Have improved confidence in teaching pupils in PE
- ✓ Feel upskilled in differentiation, questioning and assessment
- ✓ Have a consistent approach about how to deal with no kit etc.
- ✓ Have more confidence in the delivery of OAA

Sports Coaches

We have invested in local sports coaches to engage children in lesson times and lunch time activities. The coaches encourage leadership amongst the pupils in organising sports crew at lunchtime which has improved pupils' social and holistic development in playing team sports e.g. rounders.

This year we have employed Premier Sports to engage pupils in sports for three lunch times, and one afternoon curriculum session. This has led to:

- ✓ Improved behaviour at lunch times
- ✓ Sporting ability increased
- ✓ Increased confidence
- ✓ Pupils developing team work
- ✓ Targeted health intervention for least active and least engaged pupils

Super Silver (due to COVID-19 this will now have to start again 2020-2021)

This year we will apply for the school games mark at silver level. The following data will be submitted to achieve the award (based upon the threshold of 51-120 students in KS2).

Pre-requisitional information – Increasing Engagement in School Games

- A tracking system to monitor young people's participation in the School Games inclusive of physical activity
- Tailored opportunities that attract less active young people to participate in physical activity.
- Inclusive Health Check tool as accessed on your school's dashboard on www.yourschoolgames.com and registered on www.activeschoolplanner.org
- A member of staff who has actively engaged with their School Games organiser (SGO) as part of their Physical Activity and 60 Active Minutes CPD.
- Have 'personal challenge' as a key component of your School Games provision

Pre-requisitional information – Developing Competitive Opportunities

- Hold a School Games Day that has a clear cultural component and registered the date on your dashboard
- Have a calendar that demonstrates opportunities for all young people to take part in competitions
- Have a notice board that promotes School Games activity and uses social media for the same purpose
- Maximised the School Games/School values to support the competition and festival experience

Pre-requisitional information – Increasing Engagement in School Games

- Provide all students with two hours of Physical Education, school sport and physical activity per week. Engage at least 35% of pupils in extra-curricular sporting activity every week.
- Have targeted provision for those least active young people in your school

Pre-requisitional information – Developing Competitive Opportunities

- Use the School Games formats to provide the opportunity for both genders to take part in competitions
- Promote the School Games to parents and the local community at least once every half term

Workforce, Broadening the range of opportunities

- Engage a representative group of students (10%) within and beyond the curriculum in leading, managing and officiating in School Games activity, as well as planning, through student voice.
- Have a plan in place to increase Physical Activity provision following on from completion of Heat Map
- Utilise sports coaches to support school sport that compliments your School Games Organisers (SGO) School Games provision.

Increasing and sustaining participation

- Have active links with at least 3 local community and pathways sport/physical activity and leisure providers
- Have 1 active link where the relationship is about the provider delivering taster sessions on site or the school/educational is a partner host site for the activity and young people are actively engaged to attend.

Enrichment

We have been working extra hard this year to ensure that we provide our children with sporting opportunities that they may not normally get to participate in. These include different workshops from external providers and a plethora of different clubs throughout the year- including before school, lunchtime and afterschool clubs. These have included:

- 2 days OAA workshops
- Dodgeball club
- Gymnastics
- Basketball
- National Sports week event
- Clubbercise workshops
- Personal challenges
- Football
- Bikeability
- Weekly Multi-sports

Increased Competition (Northampton Town Partnerships and Inter-Academy)

In the 2019/2020 academic year pupils have taken part in: KSI Multiskills festival, UKS2 Cross Country competition, KSI New Age Curling, LKS2 Gymnastics and UKS2 Archery

We have the following competitions still to come (cancelled/postponed due to COVID 19): Y2/3 Inter-academy dance, UKS2 High 5 Netball, LKS2 Trigol, UKS2 Inter-academy Indoor Athletics and Kingsthorpe College cluster Kings for Gold Athletics competition

Impact

- Pupils are able to experience the value of sportsmanship and healthy competition.
- Pupils are able to socialise with other children with diverse backgrounds.
- Pupils are able to aim for the awards linked to winning as well as the SSP values awards.
- Pupils have the opportunity to compete in a wide range of sports

Equipment

Across the Academy equipment is paramount in supporting the delivery of a creative and engaging curriculum. The school has ring fenced a specific amount within the Sports Premium budget and school budget for the following equipment this year: new gymnastics mats and trolley, appropriate tennis balls for KSI, bibs, range of lunchtime equipment.

Impact

- Increased awareness of fitness and 30minutes activity each day.
- Increased variety of games opportunities
- Increased engagement of pupils
- Boosted enjoyment of sport and games across school
- No excuse culture – opportunities to engage and be active are in place and supported by staff and children