



## Green Oaks Primary Academy EYFS Curriculum Map

| Term                                              |       | AUTUMN 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                 | AUTUMN 2                                                                                                                                                             |                                                                                                                                                        | SPRING 1                                                                                                                                              |                                                                                                                                                                                          | SPRING 2                                                                                                                 |                                                                                                                                    | SUMMER 1                                                                                                                                                        |                                                                                                                                      | SUMMER 2                                                                                                                                                                                 |                                                                                                                                                      |
|---------------------------------------------------|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year                                              |       | Nursery                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Reception                                                                                                                                                       | Nursery                                                                                                                                                              | Reception                                                                                                                                              | Nursery                                                                                                                                               | Reception                                                                                                                                                                                | Nursery                                                                                                                  | Reception                                                                                                                          | Nursery                                                                                                                                                         | Reception                                                                                                                            | Nursery                                                                                                                                                                                  | Reception                                                                                                                                            |
|                                                   |       | All About Me                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                 | Zoom, Zoom!                                                                                                                                                          |                                                                                                                                                        | Palaces and the Past                                                                                                                                  |                                                                                                                                                                                          | Growing and Changing                                                                                                     |                                                                                                                                    | Roars, Paws and Claws                                                                                                                                           |                                                                                                                                      | To Infinity and Beyond                                                                                                                                                                   |                                                                                                                                                      |
| Area                                              | Theme |                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                 | Journeys                                                                                                                                                             | Transport                                                                                                                                              | Kings and Queens                                                                                                                                      | Stories from the Past                                                                                                                                                                    |                                                                                                                          |                                                                                                                                    | Animals and their Babies                                                                                                                                        | Dinosaurs                                                                                                                            | Heroes and Adventurers                                                                                                                                                                   | Space                                                                                                                                                |
| Focus Texts                                       |       | Angry Cookie<br>Where's My Teddy<br>Binny's Diwali                                                                                                                                                                                                                                                                                                                                                                                                                        | We're All Wonders<br>The Proudest Blue<br>Hair Love                                                                                                             | Handa's Surprise<br>Ahoy!<br>Lost and Found                                                                                                                          | Duck in the Truck<br>Room on the Broom<br>You Can't Take and Elephant on the Bus                                                                       | Simon Sock<br>The King's Pants<br>The Queen's Hat                                                                                                     | Goldilocks and the Three Bears<br>Billy and the Beast<br>George and the Dragon                                                                                                           | The Very Hungry Caterpillar<br>Spring Greens<br>Jasper's Beanstalk                                                       | Jack and the Beanstalk<br>Oi Frog!<br>There's a Dragon in Your Book                                                                | Owl Babies<br>What the Ladybird Heard<br>One Fox                                                                                                                | The Dinosaur That Pooped a Planet<br>Harry and His Bucketful of Dinosaurs<br>Monstersaurus                                           | Supertato<br>The Way Back Home<br>Tiddler                                                                                                                                                | Whatever Next<br>How to Catch a Star<br>Aliens Love Underpants                                                                                       |
| Communication and Language (CL)                   |       | Communication and Language in the Early Years is woven throughout each unit of work. Every topic exposes our children to new vocabulary, provides opportunities for listening and speaking (including ensuring they turn take) and expands their communication and language through modelling and prompting for well-structured verbal sentences which portray their thoughts and ideas. Children will engage in story time, rhymes and discussions of non-fiction texts. |                                                                                                                                                                 |                                                                                                                                                                      |                                                                                                                                                        |                                                                                                                                                       |                                                                                                                                                                                          |                                                                                                                          |                                                                                                                                    |                                                                                                                                                                 |                                                                                                                                      |                                                                                                                                                                                          |                                                                                                                                                      |
| Personal, Social and Emotional Development (PSED) |       | Being Me                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                 | Celebrating Difference                                                                                                                                               |                                                                                                                                                        | Dreams and Goals                                                                                                                                      |                                                                                                                                                                                          | Healthy Me                                                                                                               |                                                                                                                                    | Relationships                                                                                                                                                   |                                                                                                                                      | Changing Me                                                                                                                                                                              |                                                                                                                                                      |
| Physical (GM)                                     |       | Transitioning and Using the Hall                                                                                                                                                                                                                                                                                                                                                                                                                                          | First PE                                                                                                                                                        | Bonfire Night                                                                                                                                                        | Jumps and Rolls                                                                                                                                        | Fairytale Adventures                                                                                                                                  | Enjoying a Ball                                                                                                                                                                          | Multiskills                                                                                                              | Fitness Fun                                                                                                                        | Fitness and Fundamental Movement                                                                                                                                | Athletics                                                                                                                            | Superhero fun                                                                                                                                                                            | Olympics                                                                                                                                             |
| Physical (FM)                                     |       | Dominant Hand                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Kinetic Moves (big moves)                                                                                                                                       | Zips, Clips and Buttons                                                                                                                                              | Kinetic Moves (little moves)                                                                                                                           | Packets and Bags                                                                                                                                      | Kinetic Moves (letter formation)                                                                                                                                                         | Cutlery and Feeding                                                                                                      | Kinetic Moves (letter formation)                                                                                                   | Small Tools                                                                                                                                                     | Using Different Tools                                                                                                                | Small Tools                                                                                                                                                                              | Using Different Tools                                                                                                                                |
| Literacy (R)                                      |       | Rhyme Time                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Little Wandle (Phase 2)                                                                                                                                         | Rhyme Time                                                                                                                                                           | Little Wandle (Phase 2)                                                                                                                                | Rhyme Time                                                                                                                                            | Little Wandle (Phase 3)                                                                                                                                                                  | Little Wandle (Phase 1)                                                                                                  | Little Wandle (Phase 3)                                                                                                            | Little Wandle (Phase 1)                                                                                                                                         | Little Wandle (Phase 4)                                                                                                              | Little Wandle (Phase 1)                                                                                                                                                                  | Little Wandle (Phase 4)                                                                                                                              |
| Literacy (W)                                      |       | Opportunities for writing in the Early Years are given through carefully selected continuous provision activities, phonics tasks and Drawing Club. We also supplement further opportunities for the children through Literacy Shed planning linked to our focus texts.                                                                                                                                                                                                    |                                                                                                                                                                 |                                                                                                                                                                      |                                                                                                                                                        |                                                                                                                                                       |                                                                                                                                                                                          |                                                                                                                          |                                                                                                                                    |                                                                                                                                                                 |                                                                                                                                      |                                                                                                                                                                                          |                                                                                                                                                      |
| Maths (M)                                         |       | Mastering Number is used to deliver the Early Years number elements of maths. Through continuous provision and carefully developed adult-led activities learning opportunities continue to support both number and shape, space and measure.                                                                                                                                                                                                                              |                                                                                                                                                                 |                                                                                                                                                                      |                                                                                                                                                        |                                                                                                                                                       |                                                                                                                                                                                          |                                                                                                                          |                                                                                                                                    |                                                                                                                                                                 |                                                                                                                                      |                                                                                                                                                                                          |                                                                                                                                                      |
| Understanding the World (UTW)                     |       | Me!<br>Our Families<br>Where I Live<br>People Who Help Us<br>Our Community<br>Through the Year<br>Making relationships<br>Establishing rules and boundaries                                                                                                                                                                                                                                                                                                               | All About Me!<br>My Family and Myself<br>Where I Live<br>People Who Help Us<br>Our Community<br>Through the Year<br>What makes people special to me and others? | Going on a Journey<br>How People Travelled in the Past<br>Transport Today<br>Journeys Around Our Local Area<br>Journeys to Cold Places<br>Celebrating special times. | Transport<br>Transport Around the World<br>Transport in the Past<br>Travelling to the South Pole<br>Moving Toys<br>What is Christmas to me and others? | The Royal Family<br>Castles and Palaces<br>Coronations<br>King John and the Magna Carta<br>Our government<br>Multi Faith - What makes places special? | Fairy Tales<br>The Legend of St George and the Dragon<br>Ancient Greek Myths<br>Aesop's Fables<br>Anansi the Spider<br>How do I and other people celebrate?<br>Chinese New Year and Holi | Seasons and Changes<br>Growing Plants<br>Animals<br>Food and Farming<br>Caring for others and the environment.<br>Easter | Seasons and Changes<br>Growing Plants<br>Animals<br>Food and Farming<br>How We Grow and Change<br>What is Easter to me and others? | Animals and Their Babies<br>Farm Animals<br>Woodland Animals<br>Wild and Endangered Animals<br>Arctic and Antarctic<br>Managing our feelings<br>St George's Day | Chronology<br>Tyrannosaurus Rex and Stegosaurus<br>Palaeontologists<br>Fossils<br>Keeping Healthy<br>Cooperation<br>Chinese New Year | Valentina Tereshkova<br>Ernest Shackleton<br>Sir Edmund Hillary and Tenzing Norgay<br>Malala Yousafzai<br>Local Heroes<br>Transition<br>Differences between countries and other cultures | Earth and Space<br>Astronauts<br>Our Solar System<br>The Stars<br>Space Exploration<br>Multi Faith - What can I and other people learn from stories? |
| Expressive Arts and Design (EAD) M                |       | Exploring Percussion Instruments                                                                                                                                                                                                                                                                                                                                                                                                                                          | The Long and Short of It (Music Express)                                                                                                                        | Singing Songs                                                                                                                                                        | Christmas Performance                                                                                                                                  | NMPAT<br>Music and Singing (Peripatetic Music Specialist)                                                                                             |                                                                                                                                                                                          |                                                                                                                          | Carnival and Animal Music                                                                                                          | What's the Score (Music Express)                                                                                                                                | Listening and Responding to Classical Music                                                                                          | Rain, Rain, Go Away (Music Express)                                                                                                                                                      |                                                                                                                                                      |
| Expressive Arts and Design (EAD) A                |       | Drawing                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                 | Sculpting                                                                                                                                                            |                                                                                                                                                        | Painting                                                                                                                                              |                                                                                                                                                                                          | Printing                                                                                                                 |                                                                                                                                    | Textiles                                                                                                                                                        |                                                                                                                                      | Collage                                                                                                                                                                                  |                                                                                                                                                      |
| Expressive Arts and Design (EAD) D                |       | Expressive Arts and Design (Drama) is woven through the Early Years provision during story time with our focus texts. The provision also encourages drama through role-play enhancements including the outdoor stage. Adults encourage role-play in several different situations linked across the Early Years setting particularly to develop storylines in their pretend play.                                                                                          |                                                                                                                                                                 |                                                                                                                                                                      |                                                                                                                                                        |                                                                                                                                                       |                                                                                                                                                                                          |                                                                                                                          |                                                                                                                                    |                                                                                                                                                                 |                                                                                                                                      |                                                                                                                                                                                          |                                                                                                                                                      |