



Green Oaks Primary Academy EYFS Curriculum Map

Term		AUTUMN 1		AUTUMN 2		SPRING 1		SPRING 2		SUMMER 1		SUMMER 2	
Year		Nursery	Reception	Nursery	Reception	Nursery	Reception	Nursery	Reception	Nursery	Reception	Nursery	Reception
Area	Theme	All About Me		Journeys	Transport	Dinosaurs	Stories from the Past	Growing and Changing		Animals and their Babies	Kings and Queens	Heroes and Adventurers	Space
Focus Texts		Angry Cookie Where's My Teddy Binny's Diwali	We're All Wonders The Proudest Blue Hair Love	Handa's Surprise Ahoy! Lost and Found	Duck in the Truck Room on the Broom You Can't Take and Elephant on the Bus	The Dinosaur That Pooped a Planet Harry and His Bucketful of Dinosaurs Monstersaurus	George and the Dragon Goldilocks and the Three Bears Billy and the Beast	The Very Hungry Caterpillar Spring Greens Jasper's Beanstalk	Jack and the Beanstalk Simon Sock Oi Frog!	Owl Babies What the Ladybird Heard One Fox	The King's Pants The Queen's Hat There's a Dragon in Your Book	Supertato The Way Back Home Tiddler	Whatever Next How to Catch a Star Aliens Love Underpants
Communication and Language (CL)	Communication and Language in the Early Years is woven throughout each unit of work. Every topic exposes our children to new vocabulary, provides opportunities for listening and speaking (including ensuring they turn take) and expands their communication and language through modelling and prompting for well-structured verbal sentences which portray their thoughts and ideas. Children will engage in story time, rhymes and discussions of non-fiction texts.												
Personal, Social and Emotional Development (PSED)	Being Me		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me		
Physical (GM)	Transitioning and Using the Hall	First PE	Bonfire Night	Jumps and Rolls	Fairytale Adventures	Enjoying a Ball	Multiskills	Fitness Fun	Fitness and Fundamental Movement	Athletics	Sports Day		
Physical (FM)	Dominant Hand	Kinetic Moves (big moves)	Zips, Clips and Buttons	Kinetic Moves (little moves)	Packets and Bags	Kinetic Moves (letter formation)	Cutlery and Feeding	Kinetic Moves (letter formation)	Small Tools	Using Different Tools	Small Tools	Using Different Tools	
Literacy (R)	Rhyme Time	Little Wandle (Phase 2)	Rhyme Time	Little Wandle (Phase 2)	Rhyme Time	Little Wandle (Phase 3)	Little Wandle (Phase 1)	Little Wandle (Phase 3)	Little Wandle (Phase 1)	Little Wandle (Phase 4)	Little Wandle (Phase 1)	Little Wandle (Phase 4)	
Literacy (W)	Opportunities for writing in the Early Years are given through carefully selected continuous provision activities, phonics tasks and Drawing Club. We also supplement further opportunities for the children through Literacy Shed planning linked to our focus texts.												
Maths (M)	Mastering Number is used to deliver the Early Years number elements of maths. Through continuous provision and carefully developed adult-led activities learning opportunities continue to support both number and shape, space and measure.												
Understanding the World (UTW)	Me! Our Families Where I Live People Who Help Us Our Community Through the Year Making relationships Establishing rules and boundaries	All About Me! My Family and Myself Where I Live People Who Help Us Our Community Through the Year What makes people special to me and others?	Going on a Journey How People Travelled in the Past Transport Today Journeys Around Our Local Area Journeys to Cold Places Celebrating special times.	Transport Transport Around the World Transport in the Past Travelling to the South Pole Moving Toys What is Christmas to me and others?	Chronology Tyrannosaurus Rex and Stegosaurus Palaeontologists Fossils Keeping Healthy Cooperation Chinese New Year	Fairy Tales The Legend of St George and the Dragon Ancient Greek Myths Aesop's Fables Anansi the Spider How do I and other people celebrate? Chinese New Year and Holi	Seasons and Changes Growing Plants Animals Food and Farming Caring for others and the environment. Easter	Seasons and Changes Growing Plants Animals Food and Farming How We Grow and Change What is Easter to me and others?	Animals and Their Babies Farm Animals Woodland Animals Wild and Endangered Animals Arctic and Antarctic Managing our feelings St George's Day	The Royal Family Castles and Palaces Coronations King John and the Magna Carta Our Government Multi Faith - What can I and other people learn from stories?	Valentina Tereshkova Ernest Shackleton Sir Edmund Hillary and Tenzing Norgay Malala Yousafzai Local Heroes Transition Differences between countries and other cultures	Earth and Space Astronauts Our Solar System The Stars Space Exploration Multi Faith - What makes places special?	
Expressive Arts and Design (EAD) M	Exploring Percussion Instruments	The Long and Short of It (Music Express)	Singing Songs	Christmas Performance	Music and Movement	Feel the Pulse (Music Express)	Songs and Rhymes	Taking Off (Music Express)	Carnival and Animal Music	What's the Score (Music Express)	Listening and Responding to Classical Music	Rain, Rain, Go Away (Music Express)	
Expressive Arts and Design (EAD) A	Drawing		Sculpting		Painting		Printing		Textiles		Collage		
Expressive Arts and Design (EAD) D	Expressive Arts and Design (Drama) is woven through the Early Years provision during story time with our focus texts. The provision also encourages drama through role-play enhancements including the outdoor stage. Adults encourage role-play in several different situations linked across the Early Years setting particularly to develop storylines in their pretend play.												