



# Green Oaks Primary Academy

## Home Learning Policy

Persons Responsible:	Senior Leadership Team
Next Review Date:	September 2025
Review Dates:	September 2024
	October 2025
	October 2026

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### Home Learning Policy at Green Oaks Primary Academy

Learning at home can make a big difference to how well children do at school. Research shows that when adults support learning at home—through things like reading together, helping with homework, or talking about what children are learning—it can boost progress by several months over the school year.

It's not about doing lots of extra work, but about making learning part of everyday life. Asking questions, encouraging curiosity, and showing interest in school topics helps children remember more and feel more confident. A warm and encouraging home environment around learning also helps children develop important skills like communication and problem-solving, which are key to success in school.

Even small, regular activities—like reading for 10 minutes a day or chatting about a topic they're studying—can have a big impact. Your support at home helps children feel more motivated and ready to learn in the classroom. By school and home working together, we can make a significant difference to a child's attainment.

## Home Learning in EYFS

Our EYFS pupils will continue to use Tapestry for their home learning and your child's class teachers will be available to assist adults with this platform. Please see the memo section on Tapestry for information. Phonics will be set each Friday for practise at home.

## Reading and Phonics

Frequent reading at home is vital for primary-aged children as it lays the foundation for lifelong learning and academic success. Regular reading helps children develop essential literacy skills, including vocabulary, comprehension, and fluency. It also nurtures imagination, creativity, and empathy by exposing them to diverse stories and perspectives. Reading together strengthens parent-child bonds and creates a positive attitude toward learning. Moreover, consistent practice outside the classroom reinforces what is taught in school, boosting confidence and performance. Just 10–15 minutes a day can make a significant difference in a child's educational journey and love for reading.

Reading for pleasure books are taken home for adults to share with, read to or listen to children read. Children from EYFS onwards have a Reading Log. Adults at home are asked to record comments to share with the adults in school. The Reading Log and reading for pleasure book needs to be returned to school every day.

In addition to the reading, children in Year 1 will bring home phonics activities to support their progress to be successful at passing the statutory Phonics Screening Check in the summer term.

## Maths

To continue to support our pupils in the modern world and to be environmentally friendly, we will continue to set your child's home learning on the various online platforms we have access to in school. This will help support, embed skills and challenge your children further. If a specific task is set, your child will be informed of where they can find the week's task on the day it launches.

Younger children and less confident mathematicians should access [1-Minute Maths](#) to practise skills such as subitising and number bonds. Pupils in Years 1-6 also have a personal login for Sumdog which provides individualised learning and tailors questions to plug your child's gaps. We recommend that children access platforms for a minimum of 30 minutes across the week to support development of their maths skills.

In Years 2-4, children will also be shown and use in school, the websites [www.timestables.co.uk](http://www.timestables.co.uk) and [Hit the Button](#). Both of these sites are free to access and do not require a login. This is to support them in becoming fluent in times tables in preparation for the statutory Year 4 Multiplication Tables Check. Being fluent in times tables, supports children across a wide area of mathematics including fractions, decimals, percentages, ratios and division and is vital for children's success with number.

### Spellings

Spelling lists are no longer sent home to learn as children are being taught rules and patterns to apply in their writing rather than set lists of words. However, if you would like to support your child with their spellings, then please ask your child's class teacher for the list of high frequency/common exception words which your child is expected to know for their current year group. Pupils can also access the spelling section of Sumdog to improve knowledge of sounds, spelling rules and patterns.

### Year 6 Specific

As children prepare for their Key Stage 2 SATs, and in preparation for the home learning expectations of secondary school, pupils in Year 6 will have access to the [Learning by Questions | LbQ](#) platform. The class teacher will set regular home learning for the pupils based upon areas of weakness across the cohort, and personalised areas specific to each child. The activities set here will be across maths, reading, spelling, punctuation and grammar. All of the pupils will be confident logging in and using the platform as they also use it in their lessons.

If there are specific barriers for Year 6 pupils in accessing their online home learning, then please speak with the class teacher who will be able to offer support and guidance.

## Creativity and Innovative Tasks

Children thrive when they can connect their learning in school with creative activities at home. If a child has engaged in a particular lesson and freely creates an imaginative project at home—such as building a model, writing a story, creating artwork, or conducting a simple science experiment—this can deepen understanding and spark curiosity. Extending their learning beyond the school day, provides children with the chance to explore topics in a personal and meaningful way, reinforcing key concepts while developing independent thinking and problem-solving skills.

We warmly encourage children to bring in any independent creative work they've completed at home that relates to their school learning. Whether it's a handmade Roman shield, a poem inspired by a class book, or a maths puzzle they've invented, we love celebrating their efforts. These contributions can be shared in class or even presented in assembly, giving children a sense of pride and ownership over their learning. It also inspires their peers and helps build a vibrant, collaborative learning community.

By valuing and showcasing home-based creativity, we strengthen the link between school and home, and support children in becoming confident, curious learners. So if your child has created something wonderful at home, please do encourage them to bring it in—we'd love to see it!