

## English

During our English lessons, we will be identifying the impact of language and structures on the reader. Our main stimuli this term will be "Little Freak" (an animated story about the life of a person with disfigurement). This emotive picture will help us explore descriptive language and connects well with our PSHE this term. This will provide an opportunity to investigate the complexity of the character. We will also be reading "Journey to Jorburg" creating a number of written pieces as well as exploring our deeper understanding of the text using PEE comprehension techniques. This story will also promote our understanding of Black History. Throughout lessons we will focus on spelling rules and grammar terms.

## Maths – a range of maths skills, including: **Multiplication and Division**

- Mental arithmetic
- Formal written methods
- TT Rockstar Times Table recall and Rapid Recall application of known facts

## Fractions

- Recognising and calculating equivalence, simplification and improper

## Geography

- Consider the impact of climate zones, biomes, rivers, mountains, volcanoes and earthquakes;
- Land use and economic activity including trade links and the distribution of natural resources;

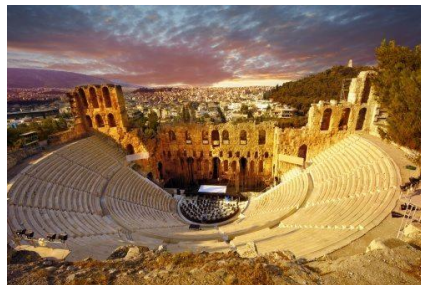
## PE

- Outdoor  
Basketball
- Indoor  
Yoga

PE kit should be worn to school on Mondays and Fridays.

## Autumn Term Two

# Ancient Greek Wow Day - 5.11.20



## Wellbeing

- Continue our work of mental health and positive mindsets.
- Being Me - PSHE

## DT/Art

- Design with the user in mind, ensure products are high quality;
- Use a range of tools to achieve desired effects;
- Use the qualities of materials to enhance ideas;
- Spot the potential in unexpected results;

## Science - Circulatory System

- Describe ways in which nutrients and water are transported within animals including humans;
- Identify and name parts of the circulatory system and describe the functions of the heart, blood vessels and blood;
- Recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function;

## History

- Understand how artefacts help us to learn about the past;
- Learn about philosophers, writers and mathematicians of Ancient Greece and how they have impacted on our lives today;
- Investigate what life was like for everyday people in Ancient Greece;
- Use appropriate historical vocabulary to communicate.
- Describe the social, ethnic, cultural and religious diversity of past society.

## ICT

- Continue to explore the benefits and services of on-line learning applications
- Touch typing skills to improve keyboard usage

## Coding

- To use flowcharts to test and debug a program;
- To explore making a text-based adventure game;

### Class Information

Keeping hydrated helps everyone to focus and keeps headaches at bay. In addition to their lunchtime drink, we ask that all children have a named water bottle in school, preferably with a sports top. This should be taken home each day for thorough cleaning.

It is important that your son/daughter reads at least five times a week. Reading Eggs is the new platform for e-learning with a wide range of books available to choose from as well as the teacher set assignment tasks. Home learning letters are being sent out separately.

PE is an important part of the curriculum and it is essential that the children are wearing appropriate clothing, particularly footwear. Please ensure that your child wears their GPA kit to school every Monday and Friday.

As the temperatures drop, may I remind you to encourage your child to wear layers under their school uniform. It is essential in these unprecedented times to keep the class well ventilated, even through inclement weather. Please access the school website to keep up to date with all school news, this includes whole school newsletter that will be produced fortnightly with key achievements and notices.

Thank you for your support.

Mrs McLee (Class Teacher) and Mrs Shehi (Teaching Assistant)

Mrs White (PPA and Leadership Cover Teacher)



## Curriculum Newsletter Autumn 2 2020

Our Eagles Class pupils have settled back into the routines of school in an excellent manner. We have continued to work hard across the curriculum making links between prior learning, polishing off the rust and adding a new layer of knowledge and skills.

We have had many opportunities to broaden our horizons with virtual guest speakers on careers and will continue to do so this term.

To celebrate the end of Term 2, we will be enjoying a virtual Theatre Pantomime on 17<sup>th</sup> December.