<u>English</u>

We will be using a variety of stimuli including the animation 'Alchemist's letter' and the picture book 'Fox' by Margaret Wild to inspire our writing of diary entries, letters, internal monologues and narratives.

We will also be looking at word classes (nouns, adjectives, verbs etc) and the use of conjunctions within sentences. A greater understanding of grammar will impact on the children's writing and will support them in preparing for the Year 6 Grammar SAT.

Maths – a range of maths skills, including:

Four operations

- Common multiples and factors;
- Prime numbers and composite numbers;
- Order of operations (BODMAS);
- Calculating mentally.

Fractions

- Ordering and comparing fractions;
- Finding equivalent fractions;
- Adding and subtracting fractions;
- Multiplying and dividing fraction.

<u>RE</u>

<u>Christianity: How significant is it that Mary was</u> <u>Jesus' mother?</u>

We will be learning to analyse the Christian belief in the Virgin birth and to assess the significance of this to Christians.

Autumn Term 2





<u>Science</u>

<u>Animals Including Humans</u> (Continuation from pervious term.)

• Recognise the impact of diet, exercise, drugs and lifestyle on the way the body functions.

<u>Art</u>

Continue with whole school collaborative art project, applying a variety of sewing techniques.

History

- Understand how artefacts help us to learn about the past;
- Learn about philosophers, writers and mathematicians of Ancient Greece and how they have impacted on our lives today.

<u>PE</u>

• Orienteering

Plan and navigate a variety of orienteering challenges using map reading and compass skills in unfamiliar settings

• <u>Dance</u>

Compose and perform creative and imaginative dance sequences with a clear stimulus, performing expressively and precisely

Parent Afternoon: Christmas Crafts

ICT

<u>E-Safety</u>

- Explain what cyber bullying is and know what appropriate action to take;
- Explain the dangers of revealing personal information online;
- Know how to check the security of a website;
- Understand and use the SMART acronym.

At home...

It is important that your son/daughter reads at least five times a week. Reading books are to be taken home and returned to school on a daily basis. The children must keep a record of their reading in the journal provided.

The children will share their Learning Logs with each other on a Friday afternoon and there will be acknowledgement for those children who demonstrate high standards of presentation and extra effort.

We send home weekly spellings. It is important that your child knows the meaning of the words and can use them in context, including in his/her own writing.

Class Information

We have indoor PE on Mondays and outdoor PE on a Thursday. Please ensure that your child's kit is in school <u>everyday</u> as sometimes it may be necessary to move sessions around. PE kit should include appropriate footwear and tracksuit bottoms (for colder weather).

In order to keep work and letters coming to and from school in good condition, we request that all children use a book bag or some other type of bag to carry their work in.

We would also like all children to have a water bottle in school everyday in addition to their lunchtime drink.

Class Teacher: Miss Payne Teaching Assistant: Mr Leakey



Curriculum Newsletter Autumn 2 2018

Welcome back! We hope you have had a lovely half-term holiday and managed to get out and have fun in the good weather.