English:

- Film Unit 'Dream-Giver'
 Looking at a film based story to enable us
 to write in a range of genres, such as
 recounts, adverts / persuasive writing,
 setting writing using the senses. We will be
 looking at editing our work with a critical
 eye.
- Story Based Unit 'Oliver and the Seawigs'

We will be looking at using this book as a stimulus for our own writing including: letters, diaries and our own version of the story.

Computing

- E-Safety How to stay safe when using ICT at home and at school
- Creating an animated cartoon using Scratch Software

PSHE/ Citizenship

- Gifts and Talents
- Everyone has a talent
- School Council Elections

MFL - French

- Days of the week
- Colours
- Numbers



Science

Developing understanding of scientific concepts and skills of scientific enquiry

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by an opaque object
- find patterns in the way that the size of shadows change

Romans

Autumn Term 1 Year 3 Raven Class

Music

 Exploring the structure of sounds/songs

PΕ

- Outdoor Hockey
- Indoor Gymnastics

Maths - range of maths skills, including:

- Place Value understanding tens, ones and hundreds
- Addition and Subtraction
- Formal written methods for addition and subtraction
- Developing reasoning and problem solving skills
- Times Tables- revision of 2,5, 10 and 3

Art

- Mosaics linked to Roman Art
- Exploring fabric
- Joining techniques
- Whole school Art Project

Geography and History

- Exploring Human and Physical Geography - Volcanoes and Pompeii
- Ancient Rome learning about the Roman Empire and its impact on Britain



<u>RE</u>

 Learning about how and why Diwali is celebrated in the Hindu religion