<u>Science</u>

Developing understanding of scientific concepts and skills of scientific enquiry

Rocks and Fossils (Archaeology)

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter

<u>English:</u>

• Film Unit - 'Home Sweet Home'

Looking at a film based story to enable us to write in a range of genres, such as recounts, adverts / persuasive writing, setting writing using the senses. We will be looking at editing our work with a critical eye.

• Non fiction Unit - 'The Ancient Romans, Their Lives and Their World'

Using the knowledge from history and georgraphy linked lessons to create non chronological reports and fact files.

• Film Unit - 'Treasure'

Using the film as a prompt for fictional writing, including story wiritng.

Maths - range of maths skills, including:

- Addition and Subtraction
- Formal written methods for addition and subtraction
- Developing reasoning and problem solving skills
- Times Tables- revision of 2,5, 10 and 3
- Number bond recall
- Mental maths skills

<u>Art</u>

• Mosaics - linked to Roman Art

Exploring Human and Physical

Geography - Volcanoes and

Ancient Rome - learning about the

Roman Empire and its impact on

• Exploring fabric

Geography and History

Pompeii

Britain

- Joining techniques
- Whole school Art Project

Computing

- E-Safety How to stay safe when using ICT at home and at school
- Using various Microsoft applications to create a range of documents

PSHE/ Citizenship

- Gifts and Talents
- Everyone has a talent
- Anti Bullying

<u>MFL - French</u>

- Days of the week
- Colours
- Numbers
- Songs

Romans

Autumn Term 2 Year 3 Raven Class

<u>Trips</u>

- Class trip to Piddington Roman Villa (6th December)
- Whole school trip to the Panto (11th Decemeber)

• The Christmas Story

The Christmas Story
Has Christmas lost its true

meaning?

PE

Outdoor - Orienteering

Indoor - Dance

Music • Exploring t

• Exploring the structure of sounds/songs