

## English

Linking to our history topic, Ancient Greeks, we will be looking at Greek myths focusing particularly on Odysseus - mythical beasts, battles and gore. When reading the text we will consider the thoughts and feelings of characters and discuss the motives behind their actions. We will use the story as a stimulus for our own writing including: information posters, letters, diaries, speeches and playscripts.

## Art

As part of a whole school collaborative art project, Year 6 will be developing their sewing techniques learning a variety of stitches.

## Science

### Animals Including Humans

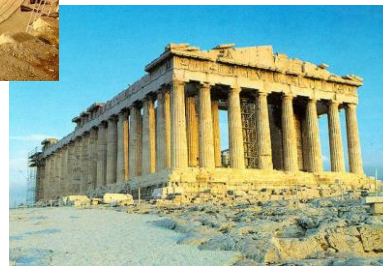
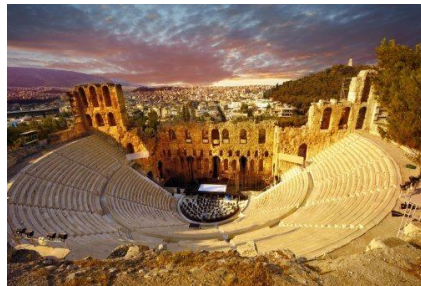
- Identify and name the parts of the human circulatory system;
- Describe the function of the heart, blood vessels and blood;
- Recognise the impact of diet, exercise, drugs and lifestyle on the way the body functions.

## Summer Term

It's all Greek to me!

## Maths - a range of maths skills, including:

- Place value of whole numbers:
- Reading and writing large numbers, ordering and comparing, rounding and negative numbers.
- Formal written methods for all four operations.
- Fractions:
- Comparing and ordering fractions (including on a number line), simplifying fractions, adding and subtracting fractions, multiplying and dividing fractions.



## History

- Understand how artefacts help us to learn about the past;
- Learn about philosophers, writers and mathematicians of Ancient Greece and how they have impacted on our lives today;
- Investigate what life was like for everyday people in Ancient Greece

## Geography

- Use atlases and secondary sources to locate Greece, the capital Athens and other significant cities
- Investigate the physical features of Greece including climate and terrain, and consider how these impacted on the lives of Ancient Greeks.

## PE

### Rounders:

- Develop throwing and catching skills (fielding)

### Boccia:

- A team game where two sides compete to get a ball as close to a target (jack)

Residential: 24<sup>th</sup> - 28<sup>th</sup> September

Visit to school from 'History off the Page.'