

Literacy

- Fiction

Harry and the Bucketful of Dinosaurs

Tom and the Island of Dinosaurs

- Non-fiction

Information text about Dinosaurs



Science - Animals including humans

- Name the basic parts of the body.
- Name the senses and say which body part is associated with each sense.
- Identify and name a range of common animals.
- Describe the structure of common animals, including some parts of the body that are specific to animals.
- Say something that is the same and something that is different about two animals.
- Understand that animals have different diets.
- Use their senses to perform simple tests.

Art/D&T

- Begin to understand that all food comes from plants or animals.
- Explore the understanding that food has to be farmed, grown elsewhere (e.g. home) or caught.
- Start to understand how to name and sort foods into the five groups in 'The Eat well plate'
- Begin to understand that everyone should eat at least five portions of fruit and vegetables every day.

Geography/History

- Mary Anning and her hunt for fossils
- Dinosaurs and where they lived



Computing

We are collectors

Researching and finding images about dinosaurs

PSHE/ Citizenship / SMSC

Focused values: ambitious and aspirational

PSHE:

- Feelings and Anti-Bullying.

PE

Invasion Games and Rounders



Y1

**Giant Athletes
(Dinosaurs)**

RE

Judaism - Shabbat

Spring 1 - 7 week term

17th April - 25th May

Community Links: Zoolab visit

Maths

Identify and use the names of the days of the week, and months, correctly, in sequence

Read clocks showing 'o'clock' times and 'half-past' times and draw hands on a clock face to show an 'o'clock' time

Check, compare and the capacity of containers by measuring using uniform non-standard measures

- Choose a suitable non-standard measure for what they are measuring
- Understand the measurement "metre" and compare measurements with a metre
- Use rulers and metre rules to measure lengths and heights
- Solve problems based on measurements taken
- Estimate and measure objects using uniform non-standard measures
- Know and make links between coins and notes.
- Add two or more prices together and work out the value
- Give change from 10p for items less than 10p
- Find the coins required to pay for total amounts
- Use vocabulary related to position and direction
- Make whole, half, quarter and three-quarter turns
- Recognise whole, half, quarter and three-quarter turns made in 2-D
- Distinguish between different size turns
- Identify how far they, or something/one else, needs to turn to face a particular direction

