

English

Linking to our history topic, *Ancient Greeks*, we will be looking at Greek myths focusing particularly on *Odysseus* - mythical beasts, battles and gore. When reading the text we will consider the thoughts and feelings of characters and discuss the motives behind their actions. We will use the story as a stimulus for our own writing including: information posters, letters, diaries, speeches and playscripts.

Maths - a range of maths skills, including:

- Perform mental calculations, including with mixed operations and large numbers;
- Explore the relationship between area and perimeter;
- Establish rules for finding the area and of squares, rectangles and triangles;
- Calculate, estimate and compare volume of cubes and cuboids using standard units,
- Use estimation to check answers to calculations and determine in the context of a problem, an appropriate degree of accuracy

Geography

- Use atlases and secondary sources to locate *Greece*, the capital *Athens* and other significant cities
- Investigate the physical features of *Greece* including climate and terrain, and consider how these impacted on the lives of *Ancient Greeks*.

Art

Using replicas of *Ancient Greek* artefacts:

- Observational drawing (using a view finder);
- Refine sketching and shading techniques;
- Design a motif to create a repeating patterns.

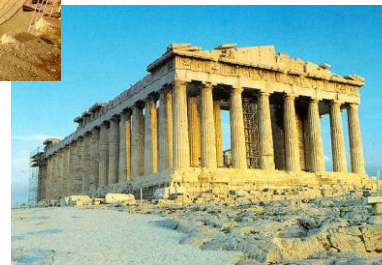
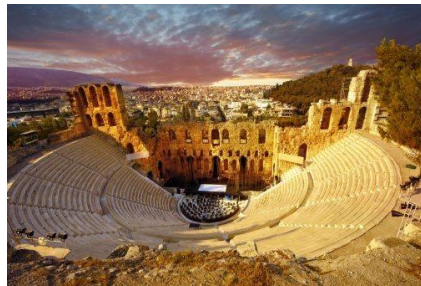
Science

Animals Including Humans

- Identify and name the parts of the human circulatory system;
- Describe the function of the heart, blood vessels and blood;
- Recognise the impact of diet, exercise, drugs and lifestyle on the way the body functions.

Summer Term

It's all Greek to me!



History

- Understand how artefacts help us to learn about the past;
- Learn about philosophers, writers and mathematicians of *Ancient Greece* and how they have impacted on our lives today;
- Investigate what life was like for everyday people in *Ancient Greece*

PE

Athletics:

- Develop skills in throwing; running and jumping in readiness for Sports Day.

Dance:

- Create a sequence showing control over transition

Visit to school from 'History off the Page.'
Parent Afternoon: *Greek vases*