

**English - a range of English skills used within the following stimuli:**

**The Rocketeer**

- Write descriptively about characters and setting.
- Write from different characters' perspectives.

**For the birds**

- Use drama techniques to better understand feelings and motives of different characters
- Create a dialogue between different characters.
- Write a persuasive argument

**Othello - William Shakespeare**

- To explore the main themes and understand how they are important to characters and plot.
- To write a play script.

**Maths - a range of maths skills, including:**

- Place value
- Addition and subtraction
- Multiplication
- Fractions
- Decimals
- Measurement - volume and capacity

**Art and Technology**

Art - Inspired by Hans Holbien - The Ambassadors children will recreate a portrait of Henry VIII using layering technique of tissue paper

DT - Children will create money containers using measuring and cutting skills and investigating different ways of fastenings.

**History**

- To understand the Tudor reign in the context of British History
- To understand the significance of conflicts during the Tudor period
- To understand how life was different for rich and poor people.
- To understand the difference between Tudor and modern Britain
- To understand the conflicting role of the Church during Tudor time
- To understand the significance of exploration during the Tudor period.

Summer 1

Year 4

# Terrible Tudors



**PE**

Athletics (Monday afternoon)  
Tennis (Wednesday afternoon)

**Science - Animals including Humans**

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

**Buddhism**

- Identify the values and reasons that guide us to make decisions.
- Make links between the Buddha's teachings about causing no harm and the 8-fold path and can explain what the world might look like if many people tried to do this.
- Consider which aspects of the 8-fold path might be the hardest to stick to.
- Consider which aspect might be the most important to Buddhists.

**PSHE**

- British Values
- School Mission Statement and values

**Computing**

- Write letters to residents of Boughton Lodge
- Use basic Microsoft software